

THE PEAKE HONORS PROGRAM

Director: Dana Sample

The University of Virginia's College at Wise offers academically motivated students an opportunity to challenge and distinguish themselves by participating in intensive interdisciplinary courses and enriching out-of-class activities. Students completing the program not only gain the skills associated with advanced study, but also graduate with the distinction of graduating "With College Honors."

ADMISSION TO THE PROGRAM

Admission to the Peake Honors Program is granted to qualified freshmen with an academic GPA of 3.5 or above and a combined SAT score of 1200 or better. Sophomores, juniors, and transfer students with a cumulative GPA of 3.0 or above are also eligible to participate in the program. Sophomores, juniors, and transfer students must also submit a letter of recommendation written by a faculty member to the Director of the Peake Honors Program that will be kept in the student's Peake Honors file. Any student who is not accepted into the Peake Honors Program may submit a letter of appeal to the Director that will be reviewed by the Honors Committee.

REQUIREMENTS FOR GRADUATION WITH COLLEGE HONORS

Students in the Peake Honors Program are required to maintain a cumulative GPA of 3.0 or above. Students will be required to follow the program of study described below:

- 9 hours of 300- or 400-level Honors Seminars (only 3 hours of which may be taken within a student's major)
- 8 "Honors" events (up to 6 events may be replaced by a 3 hour course in the Connections Program)
- 3 hours of an Honors Independent Study/Capstone project

For each of the Honors Seminars students will receive not only a grade but also an additional written evaluation from the instructor. These evaluations will be reviewed by the Director of the Peake Honors Program and kept in the student's Peake Honors file. The Director will notify the student if an instructor reports any areas of concern in the student's performance.

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Students will be notified throughout each school year of events that qualify as Honors events. Such events will include, but are not limited to, guest speakers, Pro-Art performances, plays, concerts, attending a professional conference, etc. Students will be required to submit a written critique of the event attended in the format appropriate for the type of event to the Director of the Honors Program to be kept in the student's file.

After completing the required number of hours in Honors Seminar courses, students will be required to complete the Honors Independent Study/Capstone project. The Honors Independent Study/Capstone project will be completed under the guidance of the Director of the Peake Honors Program and one or more faculty advisors. The student must submit a proposal for the Independent Study/Capstone project to the Director of the Peake Honors program that will be submitted to the Honors Committee for approval. Students will be required to present the results of the Independent Study at special Honors colloquia.

The Director will maintain the student's Peake Honors file. A copy of the student's final project along with the student's letter of recommendation, written critiques of Honors events, instructors' evaluations, and grade reports will be kept in the file. The file will be used by the Honors Committee to review each student's performance in deciding to grant Honors standing at graduation.

PEAKE HONORS PROGRAM COURSES

HONR 295: Special Topics (3)

HONR 302: Social and Political Thought (3)

Critical reading and discussion of texts in social and political thought.

HONR 303: Virtues and Vices (3)

A critical examination of selected texts on human virtue and human vice.

HONR 320: The Good Life (3)

An examination of both classical and contemporary views of the good life. Students will be asked to answer the question: What constitutes the good life in the Western societies of the late 20th century?

HONR 325: Man in Nature (3)

Prerequisite: ENGL 101-102

Man's relationship to the environment: a view of man's activities in nature and their consequences exemplified in literature.

STUDY ABROAD

HONR 335: Literature of Imperialism (3)

A seminar surveying the modern experience of Western expansion, imperialism and colonialism, and the non-European reaction to it as expressed by novelists, journalists, and historians.

HONR 391,392,393: Independent Study in Honors (3,3,3)

Prerequisite: Honors standing

An independent study project with one or more faculty members. The project should be inter-disciplinary in nature and ideally will in some way tie the student's major program with general education.

HONR 395: Special Topics (3)

HONR 430: Seminar on American Culture (3)

Prerequisite: Nine hours of previous Honors courses or permission of instructor

An interdisciplinary study of the origins, development, character and future of American culture, including political, philosophical, religious, and literary expressions of the distinctive social culture of the United States. The course will explore various influences on American culture: our colonial beginnings, Puritan theology, philosophical liberalism, capitalism, republicanism, and Americans' ambivalent attitudes toward social class.

STUDY ABROAD

For students who wish to study in another country, The University of Virginia's College at Wise offers a number of foreign study opportunities.

AUSTRIA

Students who wish to spend a semester or year in Austria may attend the College's sister institution, the Pädagogische Akademie Baden, a small college in Baden, Austria near Vienna, for one semester or for one year. These students will have the opportunity to improve their command of German, take classes in German, get to know Austrian students, and take advantage of cultural activities in Vienna.

Participation in this program will be contingent on the student's level of fluency in German, his or her maturity and academic standing, an interview with German faculty, junior standing and recommendation by at least two professors. Special permission to participate may be given for

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sophomores. This program is particularly recommended for students who choose to major in Foreign Studies with a concentration in German. However, the program is open to students in other majors who have studied German. Students who wish to attend classes in Baden must have at least one year or the equivalent of German. Because of the sister institution relationship, students from the University of Virginia's College at Wise will pay the College's tuition, just as students coming from Baden to study in Wise will be responsible for tuition at the Pädagogische Akademie.

For more information on this program, please contact the Academic Dean.

FRANCE

Students who are interested in France, French and the French culture can participate in a four week direct exchange in Beaune, France in the summer. There they will live with a French family, speak only French, and experience the family's daily life. Students may receive three hours of academic credit for the four week stay by keeping a journal in French and doing a research project on which they must write a paper when they return home. For further information on this program, please contact Professor Roman Zylawy in the Department of Language and Literature.

SPAIN

Those students who have studied Spanish and who would like a foreign study experience have two choices.

SUMMER

Students may participate in the College's four week summer program in Seville, Spain. During their stay, students will live with a Spanish family and enroll in Spanish 303: Andalucía. This three credit course is taught by UVA-Wise faculty in residence. Those who are returning for a second year will have the opportunity to enroll in another Spanish course. Students will also be asked to sign a pledge stating that they will only speak Spanish for the duration of their stay. Students must be in good academic standing, complete an application, and have a recommendation from two professors to be accepted in the program.

The classroom for the group will be the city of Seville, its cafes, markets, restaurants, museums, theaters, and its environs. However, the group will also travel to other locations in Spain such as Cordoba, Granada, and Madrid, as well as to Portugal.

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ACADEMIC YEAR

Students who wish to spend a longer period of time in Spain may attend the College's sister institution, the CEU-Cardenal Spinola, a private university in Seville, for one semester. These students will also live with a Spanish family and must also pledge to speak only Spanish during their stay. Participation in this program will be contingent on the student's level of fluency in Spanish, his or her maturity and academic standing, junior standing, an interview with Spanish faculty, junior standing and recommendation by at least two professors. Special permission to participate may be given for sophomores. This option is particularly recommended for students who choose to major in Spanish. However, the program is open to students in other majors who have studied Spanish. Because of the sister institution relationship, students from The University of Virginia's College at Wise will pay the College's tuition, just as students from Seville coming to Wise to study will be responsible for tuition at the CEU.

For more information on these programs, please contact Professor Anne Gilfoil in the Department of Language and Literature or the Academic Dean.

TURKEY

The University of Virginia's College at Wise has a sister institution relationship with Istanbul University. This arrangement permits the College to send up to four students to Istanbul to study each year. In return, Istanbul University may send four students to Wise. Students will pay the tuition at their respective institutions. However, they will be responsible for their room and board at the college where they are studying.

Because the only classes taught in English in Istanbul are those in Business or Economics, students wishing to study in Istanbul must be willing to study in one of those two disciplines. However, this requirement should not be construed to mean that only business or economics majors may study in Turkey. Students in other disciplines who are interested in a foreign study experience and who are willing to study in one of the two disciplines may also apply. Participation in the semester in Turkey is contingent on the following: junior standing, an interview with the Academic Dean, and recommendation by at least two professors. Special permission to participate may be given for sophomores.

The College also has a sister institution relationship with Dumlupinar University. According to that agreement, the College may also send four of our students each year to that institution. The same requirements

outlined above apply to participation in a semester at that university.

For more information on these programs, please contact the Academic Dean.

TRAVEL ABROAD

The College also offers travel to other countries during spring break. Countries visited in the past are Austria, the Czech Republic, England, France, Germany, Italy, and Spain. Trips planned for the future are to France, Greece, Scotland, England, and Turkey. These trips offer a short-term educational experience. However, it is also possible for students to gain one to two academic credits during their stay. For more information on trips or credit, please contact the Academic Dean.

STUDY ABROAD SCHOLARSHIPS

The University of Virginia's College at Wise will award study abroad scholarships for the first time this year. There will be five \$1000 competitive scholarships available this year and each year for freshmen. These scholarships will be conferred based on the student's academic standing at the time of application to the College and on a one-page essay. Scholarships awarded at the time of entry into the College will be banked until the student's junior year. At that time, if the student has a cumulative GPA of 2.5 or above, the scholarship will be released for use. Students may apply this scholarship to any of the UVa-Wise Study Abroad Programs. However, students may also use the scholarship to attend another school's study abroad program in countries where the College does not have its own program. Participation in a program at another institution must be approved in advance by foreign language faculty. For more information on the application process, please contact the Vice Chancellor for Enrollment Management or the Academic Dean.

OTHER STUDIES

COLLEGE MAJOR

For students who wish to pursue interdisciplinary studies not available under established majors, The University of Virginia's College at Wise offers the College Major Program. This program is under the general supervision of a College Major Review Committee appointed by the Academic Dean. Students accepted into this program are designated College Majors. Examples of College Majors are:

Appalachian Studies

COLLEGE MAJOR

Communication and Natural History combined

English and Humanities combined

English and Library Science combined

History and Philosophy combined

Physical Education and Related Studies

Students who elect this program must make application according to the following governing rules:

1. The student must recommend a Supervisory Committee consisting of at least three faculty members. The committee must be representative of the student's areas of interest and must be approved and appointed by the Academic Dean.
2. Written application to the College Major Review Committee should be made no later than the fourth semester of residence (or equivalent), and must be made prior to the attainment of 75 semester hours of credit toward the degree. A minimum of three full-time semesters must be devoted to the program.
3. The proposed academic program must meet the following criteria:
 - a. It is genuinely unique and not readily pursued within an existing major program.
 - b. It is a logical, consistent, and coherent approach toward a well defined educational objective.
 - c. It includes at least 48 semester hours of upper division courses.
 - d. It satisfies the general education requirements for a baccalaureate degree.
 - e. It includes, in lieu of the traditional major, a major plan of study of at least 42 semester hours, none of which may be used to satisfy general education requirements.
 - f. It is realistic with regard to the staff and library resources of the College.
4. All courses in the proposed program (item 3e) should normally be completed at UVa-Wise and may not be taken under the credit-no credit option. Waiver of this requirement must be in accordance with item 6 below.
5. The proposed program and all revisions must be approved by the Supervisory Committee, the College Major Review Committee, and the Academic Dean.
6. Any deviation from these rules must be approved by the College Major Review Committee and the Academic Dean.
7. Additional information and application forms are available in the Office of the Academic Dean.

ABINGDON PROGRAMS

Director: Vacant

The University of Virginia's College at Wise offers bachelor's degrees at the Southwest Virginia Higher Education Center in Abingdon, Virginia. Students may enroll in courses leading to degrees in one of the seven majors currently available: Accounting, Administration of Justice, Business Administration, Computer Information Systems, History, Nursing, and Psychology. Courses leading to the Certificate in Accounting, to licensure in Library Media, and the alternative route to teacher licensure are also offered in Abingdon. Classes are scheduled primarily in the evening or on weekends to accommodate working adults.

Students primarily transfer in to the Abingdon Center after having completed their lower-tier courses at a community college or another four-year college or university. Abingdon Center offices are located in the Southwest Virginia Higher Education Center near the campus of Virginia Highlands Community College, off Exit 14 of Interstate 81. More information is available by telephone at (276) 619-4317, by email at uvawise@swcenter.edu, and from UVA-Wise Abingdon Center, One Partnership Circle, P.O. Box 1987, Abingdon, VA 24212. The website address is: www.swcenter.edu.

COOPERATIVE EDUCATION

See the Department Chair for the Academic Major

The Cooperative Education Program supplements classroom studies by providing work experience related to a student's academic major. Financial compensation may or may not be received for the work performed. Students must be of junior status and must spend two full semesters at UVA-Wise before undertaking cooperative education. This requirement may be waived by the appropriate department chair and the Academic Dean. After the second semester, students may work part time while continuing attendance at the College or alternate semesters of full-time attendance at the College with semesters of full-time work. The course numbers 387, 388, 487, and 488 have been reserved in all academic disciplines for the possible granting of academic credit for cooperative education. A maximum of 12 semester hours may be counted toward a degree. Academic credit may be applied toward an academic major by prior approval of the appropriate department chair. Students considering cooperative education should contact the department chair for specific

COOPERATIVE EDUCATION

departmental guidelines. Course descriptions for cooperative education taken as general electives are:

GNEL 387, 388: Cooperative Education Project I (1-6 semester hours)

Prerequisite: Junior standing and approval of the appropriate Department Chair

Academic credit granted for a special project conducted in connection with a cooperative education work experience under the supervision of a faculty member and approved by the chair of the department of a student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

GNEL 487, 488: Cooperative Education Project II (1-6 semester hours)

Prerequisite: Senior standing and approval of the appropriate Department Chair.

Academic credit granted for a special project conducted in connection with a cooperative education work experience under the supervision of a faculty member and approved by the chairman of the department of the student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

CULTURAL ACTIVITIES REQUIREMENT

All students are required to attend four (4) cultural activities during their freshman year and four (4) cultural activities during their junior year. Cultural activities are defined as any Pro Art presentation held on or off campus, concerts, theatre productions, or art exhibits held on campus, and all lecture or panel discussions on campus. Additionally, students may attend the senior seminar presentations of any major outside their own department. These presentations may count for one activity in the freshman year and one activity in the junior year. Transfer students who first attend the College upon completion of their freshman year elsewhere must complete the junior year requirement only. The cultural activities requirement also applies to Abingdon students who will have a wide array of events provided at the Southwest Virginia Higher Education Center.

The Pro Art Association will continue to provide a Convocation Series at the one o'clock convocation period. This series will make it simple for commuter students and non-traditional students to attend events without having to return to campus in the evening. In addition, there are many other events at those time periods.

When students attend any of these events and wish to have them count

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as a cultural activity, they must sign in and out with a picture ID, and they must answer a set of questions about the event which will either be given to them at the time of the event or which may be found online at the College website.

GNED 101: Cultural Arts I

All students are required to attend four (4) cultural arts activities during their freshman year.

GNED 301: Cultural Arts II

All students are required to attend four (4) cultural arts activities during their junior year.

LEADERSHIP AND SERVICE

To provide students with an opportunity to develop their leadership skills as well as gain an understanding and appreciation of service to others, courses in leadership and service learning have been created. Students will work under the supervision of a faculty member, first to participate in a class project and ultimately to design their own projects.

LDSP 100: Introduction to Community Leadership (1)

Participation in and reflection upon a service project benefitting the surrounding community. This project is to be planned and supervised annually by a faculty member. The project will be launched at the start of semester and revisited mid-semester, with provision for reflection upon role of service in community and role of educated individuals in their communities. Offered for credit/no credit only.

LDSP 300: Leadership and Service: Service Internship (2)

Prerequisite: Sophomore or junior standing.

A service internship for students involved in mentoring new students at UVa-Wise. Student mentors apply for the position upon recommendation from professors, work individually with LART instructors, assisting and advising freshmen, organizing workshops in study skills, notes, test-taking, etc. This is a service class.

LDSP 391: Studies in Leadership (3)

Prerequisite: LDSP 100 or LDSP 300, or permission of instructor.

Independent student service project conducted under faculty supervision. The project would have specific goals and a significant

INTERDISCIPLINARY STUDIES

component of oral or written reflection/presentation focusing on outcomes. The project may be related to area of major instruction.

LIBERAL ARTS

Coordinator: Elizabeth Steele

All regularly admitted first-time freshmen, and transfers with less than 24 credit hours, enroll in Liberal Arts 195 (LART 195) classes. These classes, especially crafted by members of the faculty, cover a wide range of topics. Students may select the course that best fits their interests or major. Entering freshmen who are admitted on a provisional basis register for a student success section of LART 195. The faculty member for that course serves as the student's advisor until he or she declares a major. Students will receive a grade in both LART 195 and LART 295.

LART 195: Special Topics: Introduction to the Liberal Arts (1)

Entering students are introduced to the academic environment through an investigation of an academic area. The course is designed to instill responsibility for educational progress and development.

LART 295: Special Topics (1)

Designed to assist students who wish to improve their academic performance, Lart 295 concentrates on developing learning strategies and individual responsibility, and may include requirements for other kinds of academics assistance.

INTERDISCIPLINARY STUDIES

MINOR IN APPALACHIAN STUDIES

Coordinator: David L. Rouse

A minor in Appalachian Studies is available to give students an opportunity to explore the natural history, cultural history and future of the Appalachian Region in order to understand and celebrate those aspects that are unique of special; and to fit the region into the broader context of the nation and world. Effective leadership for the future of the Appalachian region as a viable environment and culture will come from those who understand the potential and the limitations of the region.

Students may develop a minor in consultation with the Appalachian Studies coordinator and the advisor of the academic major, using the

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following guidelines:

I. Adherence to the college policy on minors (page 85) requiring 18 semester hours at least 12 of which must be 300 level and above. Courses applied to requirements for a major may not be applied to a minor.

II. Courses chosen should provide a coherent approach to a well-defined educational objective. Focus may be on specific areas, such as art, literature, natural history, political philosophy, sociology, or a combination of these.

III. The program must be realistic in terms of course availability, staff and library resources.

IV. Courses used for the minor normally should be chosen from the following list. Other courses, including special topics, independent and studio projects, may be approved if they can be justified as consistent with student's specific goals. New courses appropriate for this minor may be developed and added to this list.

BIOL 331	Invertebrate Zoology
BIOL 335	Local Flora
BIOL 336	Evolutionary Morphology of Plants
BIOL 380	Natural History of the Appalachians
ENGL 393	Appalachian Prose and Poetry
GEO 102	Historical Geology
HIST 389/489	Appalachia
HIST 393/492	Local History/Appalachian Studies
PHIL 310	Contemporary Moral Problems
PSYC 300	Psychology of Gender
SOCI 375	Environmental Sociology
SOCI 381/382	Appalachian Seminar
THTR 395	Special Topics: Storytelling

MINOR IN INTERNATIONAL STUDIES

Coordinator: Roman Zylawy

The minor in international studies is designed to provide students with understanding of the economic and political structures, languages and literatures, history and interrelationships of cultures other than their own. It is particularly suited to enhance the education of students majoring in English or history, concentrating in business, economics, or political science, or pursuing a major in foreign languages or foreign studies. The student will plan a coherent curriculum in consultation with the international studies coordinator and the advisor of the academic

WOMEN'S STUDIES

major.

The minor will include:

- I. **Six semester hours** in one foreign language beyond the general education requirements. Students may select French, German, or Spanish. Foreign students whose native language is not English may satisfy this requirement with six semester hours of English literature.
- II. **Six semester hours** chosen from the following courses:

ECON 410	History of Economic Thought
POLS 305	Northern European Government and Politics
POLS 306	Southern European Government and Politics
POLS 481	International Relations
HIST 344/444	Contemporary History of the Western World
- III. **Six semester hours** chosen from the following courses in consultation with the international studies coordinator:

COMM 324/THTR 324	Introduction to Film
ECON 421	Economic Development
ENGL 306	Western Literary Tradition II
SPAN 390	Latin American Seminar
HIST 343/443	Modern Europe from 1890 to 1945
HIST 346/446	Intellectual History of Europe in the 20th Century
HIST 354/454	History of Modern Russia
POLS 482	American Foreign Policy

MINOR IN WOMEN'S STUDIES

Coordinator: Cindy Wilkey

The minor in women's studies is designed to provide students with an understanding of the challenges faced by women in the modern world. It is particularly suited for those students who wish to explore women's roles in contemporary society and how these roles may impinge on their activities as well as the activities of those with whom they interact. The student seeking the Minor in Women's Studies will plan a coherent curriculum for the minor in consultation with the Women's Studies coordinator and the advisor of the academic major.

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The minor will include:

I. Three hours selected from the following courses:

SOCI 155	Marriage and the Family
PSYC 300	Psychology of Gender

II. Twelve hours selected from the following courses:

ENGL 312	Topics in Women's Literature: Women in Literature
ENGL 313	Topics in American Literature: Women's Literature: Creative Vision
ENGL 313	Topics in American Literature: The American Eve
ENGL 314	Topics in British Literature Victorian Women Novelists
HIST 347/447	Women in European History
HIST 368/468	Women in American History
SOCI 155	Marriage and the Family
SOCI 330	Sociology of Gender

III. Three hours consisting of:

HUMN 395	Research in Women's Studies
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