

OTHER STUDIES

COLLEGE MAJOR

For students who wish to pursue interdisciplinary studies not available under established majors, The University of Virginia's College at Wise offers the College Major Program. This program is under the general supervision of a College Major Review Committee appointed by the Academic Dean. Students accepted into this program are designated College Majors. Examples of College Majors are:

Appalachian Studies

Communication and Natural History combined

English and Humanities combined

English and Library Science combined

History and Philosophy combined

Physical Education and Related Studies

Students who elect this program must make application according to the following governing rules:

1. The student must recommend a Supervisory Committee consisting of at least three faculty members. The committee must be representative of the student's areas of interest and must be approved and appointed by the Academic Dean.
2. Written application to the College Major Review Committee should be made no later than the fourth semester of residence (or equivalent), and must be made prior to the attainment of 75 semester hours of credit toward the degree. A minimum of three

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full-time semesters must be devoted to the program.

3. The proposed academic program must meet the following criteria:
 - a. It is genuinely unique and not readily pursued within an existing major program.
 - b. It is a logical, consistent, and coherent approach toward a well defined educational objective.
 - c. It includes at least 48 semester hours of upper division courses.
 - d. It satisfies the general education requirements for a baccalaureate degree.
 - e. It includes, in lieu of the traditional major, a major plan of study of at least 42 semester hours, none of which may be used to satisfy general education requirements.
 - f. It is realistic with regard to the staff and library resources of the College.
4. All courses in the proposed program (item 3e) should normally be completed at UVa-Wise and may not be taken under the credit-no credit option. Waiver of this requirement must be in accordance with item 6 below.
5. The proposed program and all revisions must be approved by the Supervisory Committee, the College Major Review Committee, and the Academic Dean.
6. Any deviation from these rules must be approved by the College Major Review Committee and the Academic Dean.
7. Additional information and application forms are available in the Office of the Academic Dean.

ABINGDON PROGRAM

Director: P. Scott Bevins

The University of Virginia's College at Wise offers bachelor's degrees at the Southwest Virginia Higher Education Center in Abingdon, Virginia. Students may enroll in courses leading to degrees in one of the seven majors currently available: Accounting, Administration of Justice, Business Administration, Computer Information Systems, History, Nursing, and Psychology. Courses leading to the Certificate in Accounting, to licensure in Library Media, and the alternative route to teacher licensure are also offered in Abingdon. Classes are scheduled primarily in the evening or on weekends to accommodate working adults.

Students primarily transfer in to the Abingdon Center after having completed their lower-tier courses at a community college or another

four-year college or university. Abingdon Center offices are located in the Southwest Virginia Higher Education Center near the campus of Virginia Highlands Community College, off Exit 14 of Interstate 81. More information is available by telephone at (276) 619-4317, by email at uvawise@swcenter.edu, and from UVa-Wise Abingdon Center, One Partnership Circle, P.O. Box 1987, Abingdon, VA 24212. The website address is: www.swcenter.edu.

COOPERATIVE EDUCATION

See the Department Chair for the Academic Major

The Cooperative Education Program supplements classroom studies by providing work experience related to a student's academic major. Financial compensation may or may not be received for the work performed. Students must be of junior status and must spend two full semesters at UVa-Wise before undertaking cooperative education. This requirement may be waived by the appropriate department chair and the Academic Dean. After the second semester, students may work part time while continuing attendance at the College or alternate semesters of full-time attendance at the College with semesters of full-time work. The course numbers 387, 388, 487, and 488 have been reserved in all academic disciplines for the possible granting of academic credit for cooperative education. A maximum of 12 semester hours may be counted toward a degree. Academic credit may be applied toward an academic major by prior approval of the appropriate department chair. Students considering cooperative education should contact the department chair for specific departmental guidelines. Course descriptions for cooperative education taken as general electives are:

GNEL 387, 388: Cooperative Education Project I (1-6 semester hours)

Prerequisite: Junior standing and approval of the appropriate Department Chair
Academic credit granted for a special project conducted in connection with a cooperative education work experience under the supervision of a faculty member and approved by the chair of the department of a student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

GNEL 487, 488: Cooperative Education Project II (1-6 semester hours)

Prerequisite: Senior standing and approval of the appropriate Department Chair.
Academic credit granted for a special project conducted in connection

CULTURAL ACTIVITIES REQUIREMENT

with a cooperative education work experience under the supervision of a faculty member and approved by the chairman of the department of the student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

CULTURAL ACTIVITIES REQUIREMENT

All students are required to attend four (4) cultural activities during their freshman year and four (4) cultural activities during their junior year. Cultural activities are defined as any Pro Art presentation held on or off campus, concerts, theatre productions, or art exhibits held on campus, and all lecture or panel discussions on campus. Additionally, students may attend the senior seminar presentations of any major outside their own department. These presentations may count for one activity in the freshman year and one activity in the junior year. Transfer students who first attend the College upon completion of their freshman year elsewhere must complete the junior year requirement only. The cultural activities requirement also applies to Abingdon students who will have a wide array of events provided at the Southwest Virginia Higher Education Center.

The Pro Art Association will continue to provide a Convocation Series at the one o'clock convocation period. This series will make it simple for commuter students and non-traditional students to attend events without having to return to campus in the evening. In addition, there are many other events at those time periods.

When students attend any of these events and wish to have them count as a cultural activity, they must sign in and out with a picture ID

GNED 101: Cultural Arts I

All students are required to attend four (4) cultural arts activities during their freshman year.

GNED 301: Cultural Arts II

All students are required to attend four (4) cultural arts activities during their junior year.

LEADERSHIP AND SERVICE

To provide students with an opportunity to develop their leadership skills as well as gain an understanding and appreciation of service to others, courses in leadership and service learning have been created. Students will work under the supervision of a faculty member, first to participate in a class project and ultimately to design their own projects.

LDSP 100: Introduction to Community Leadership (1)

Participation in and reflection upon a service project benefitting the surrounding community. This project is to be planned and supervised annually by a faculty member. The project will be launched at the start of semester and revisited mid-semester, with provision for reflection upon role of service in community and role of educated individuals in their communities. Offered for credit/no credit only.

LDSP 300: Leadership and Service: Service Internship (2)

Prerequisite: Sophomore or junior standing.

A service internship for students involved in mentoring new students at UVa-Wise. Student mentors apply for the position upon recommendation from professors, work individually with LART instructors, assisting and advising freshmen, organizing workshops in study skills, notes, test-taking, etc. This is a service class. May be repeated.

LDSP 391: Studies in Leadership (3)

Prerequisite: LDSP 100 or LDSP 300, or permission of instructor.

Independent student service project conducted under faculty supervision. The project would have specific goals and a significant component of oral or written reflection/presentation focusing on outcomes. The project may be related to area of major instruction.

LIBERAL ARTS

Coordinator: Elizabeth Steele

All regularly admitted first-time freshmen, and transfers with less than 24 credit hours, enroll in Liberal Arts 195 (LART 195) classes. These classes, especially crafted by members of the faculty, cover a wide range of topics. Students may select the course that best fits their interests or major. Entering freshmen who are admitted on a provisional basis register for a student success section of LART 195. The faculty member

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for that course serves as the student's advisor until he or she declares a major. Students will receive a grade in both LART 195 and LART 295.

LART 195: Special Topics: Introduction to the Liberal Arts (1)

Entering students are introduced to the academic environment through an investigation of an academic area. The course is designed to instill responsibility for educational progress and development.

LART 295: Special Topics (1)

Designed to assist students who wish to improve their academic performance, Lart 295 concentrates on developing learning strategies and individual responsibility, and may include requirements for other kinds of academics assistance.

INTERDISCIPLINARY STUDIES

MINOR IN APPALACHIAN STUDIES

Coordinator: David L. Rouse

A minor in Appalachian Studies is available to give students an opportunity to explore the natural history, cultural history and future of the Appalachian Region in order to understand and celebrate those aspects that are unique or special, and to fit the region into the broader context of the nation and world. Effective leadership for the future of the Appalachian region as a viable environment and culture will come from those who understand the potential and the limitations of the region.

Students may develop a minor in consultation with the Appalachian Studies coordinator and the advisor of the academic major, using the following guidelines:

- I. Adherence to the college policy on minors (page 82-83) requiring 18 semester hours at least 12 of which must be 300 level and above. Courses applied to requirements for a major may not be applied to a minor.
- II. Courses chosen should provide a coherent approach to a well-defined educational objective. Focus may be on specific areas, such as art, literature, natural history, political philosophy, sociology, or a combination of these.
- III. The program must be realistic in terms of course availability, staff and library resources.

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IV. Courses used for the minor normally should be chosen from the following list. Other courses, including special topics, independent and studio projects, may be approved if they can be justified as consistent with student's specific goals. New courses appropriate for this minor may be developed and added to this list.

BIOL 331	Invertebrate Zoology
BIOL 335	Local Flora
BIOL 336	Evolutionary Morphology of Plants
BIOL 380	Natural History of the Appalachians
ENGL 393	Appalachian Prose and Poetry
GEOL 102	Historical Geology
HIST 389/489	Appalachia
HIST 393/492	Local History/ Appalachian Studies
PHIL 310	Contemporary Moral Problems
PSYC 300	Psychology of Gender
SOCI 375	Environmental Sociology
SOCI 381/382	Appalachian Seminar
THTR 395	Special Topics: Storytelling

MINOR IN INTERNATIONAL STUDIES

Coordinator: Roman Zylawy

The minor in international studies is designed to provide students with understanding of the economic and political structures, languages and literatures, history and interrelationships of cultures other than their own. It is particularly suited to enhance the education of students majoring in English or history, concentrating in business, economics, or political science, or pursuing a major in foreign languages or foreign studies. The student will plan a coherent curriculum in consultation with the international studies coordinator and the advisor of the academic major.

The minor will include:

- I. **Six semester hours** in one foreign language beyond the general education requirements. Students may select French, German, or Spanish. Foreign students whose native language is not English may satisfy this requirement with six semester hours of English literature.
- II. **Six semester hours** chosen from the following courses:

ECON 410	History of Economic Thought
POLS 305	Northern European Government and Politics

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POLS 306	Southern European Government and Politics
POLS 481	International Relations
HIST 344/444	Contemporary History of the Western World

III. **Six semester hours** chosen from the following courses in consultation with the international studies coordinator:

COMM 324	Introduction to Film
ECON 421	Economic Development
ENGL 306	Western Literary Tradition II
SPAN 390	Latin American Seminar
HIST 343/443	Modern Europe from 1890 to 1945
HIST 346/446	Intellectual History of Europe in the 20th Century
HIST 354/454	History of Modern Russia
POLS 482	American Foreign Policy

MINOR IN WOMEN'S STUDIES

Coordinator: Cindy Wilkey

The minor in women's studies is designed to provide students with an understanding of the challenges faced by women in the modern world. It is particularly suited for those students who wish to explore women's roles in contemporary society and how these roles may impinge on their activities as well as the activities of those with whom they interact. The student seeking the Minor in Women's Studies will plan a coherent curriculum for the minor in consultation with the Women's Studies coordinator and the advisor of the academic major.

The minor will include:

I. Three hours selected from the following courses:

SOCI 155	Marriage and the Family
PSYC 300	Psychology of Gender

II. Twelve hours selected from the following courses:

ENGL 312	Topics in Women's Literature: Women in Literature
ENGL 313	Topics in American Literature: Women's Literature: Creative Vision
ENGL 313	Topics in American Literature: The American Eve

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ENGL 314	Topics in British Literature
	Victorian Women Novelists
HIST 347/447	Women in European History
HIST 368/468	Women in American History
SOCI 155	Marriage and the Family
SOCI 330	Sociology of Gender

III. Three hours consisting of:

HUMN 395	Research in Women's Studies
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