

DEPARTMENT OF NATURAL SCIENCES

Chair: Kevin P. Jansen

Robin Cook, Walter C. Crouse, Van W. Daniel III , Robin Cook Hill, Tammy M. Jenkins, Kevin G. Jones, Melinda J. Kellogg, Brian W. Knettle, Stanley C. Kunigelis, Thomas Lambert, Matthew J. Maurer, Margie A. Tucker, Lucian Undreiu, Robert VanGundy, Robin L. Woodard

The Department of Natural Sciences offers Bachelor of Arts and Bachelor of Science degrees in natural science with majors in biochemistry, biology, chemistry, environmental science and medical technology / clinical laboratory science. It offers minors in biology,

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chemistry, earth science and physics. Courses are taught in astronomy, biochemistry, biology, chemistry, environmental science, geology, geography, physics, and science education.

Pre-professional studies are available for students seeking careers in dentistry, forestry, medicine, nursing, pharmacy, physical therapy, and veterinary medicine.

Advanced placement and credit by examination may be awarded in accordance with college-wide policies. Outstanding students may be graduated with honors after meeting the criteria set by College-wide policy. For all majors in the department, a grade point average of 2.00 or higher is required in all courses needed for the major. All majors must achieve a satisfactory score on the Major Fields Test required for the major.

Students may meet the degree requirements and design individual curricula to emphasize preparation for graduate school, professional schools, government, or private employment.

BACHELOR OF SCIENCE IN NATURAL SCIENCES

BIOCHEMISTRY MAJOR

Coordinator: Margie A. Tucker

Required Biology Courses

	<i>semester hours</i>
BIOL 103/113 Principles of Biology and Lab	4
BIOL 104/114 Introduction to Biological Diversity & Lab	4
BIOL 210 Topics in Cell Biology	3
BIOL 215 Laboratory Methods in Biology	2
	<i>semester hours</i>
BIOL 302 Cellular Communications	3
BIOL 360 Molecular Genetics	4

Required Chemistry Courses

CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
CHEM 301/308	Organic Chemistry I and Lab	
5 CHEM 302/309	Organic Chemistry II and Lab	5
CHEM 321	Quantitative Analytical Chemistry	5
CHEM 331	Introduction to Physical Chemistry	4

Required Biochemistry Courses

BCHM 301	Biochemistry I	3
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BCHM 302	Biochemistry II	3
BCHM 498	Biochemistry Seminar I	1
BCHM 499	Biochemistry Seminar II	1

Other Required Courses

MATH 118	Elementary Probability and Statistics	4
MATH 204	Calculus I	4
MATH 205	Calculus II	4
PHYS 101	Introduction to Physics I	3
PHYS 102	Introduction to Physics II	3
PHYS 211	General Physics Laboratory I	1
PHYS 212	General Physics Laboratory II	1

One elective from the following: BIOL 305, 312, 318, 352, 400, 415, 430, 458, CHEM 311, 322, 341, 375, MATH 306

Total Semester Hours **78-80**

BACHELOR OF SCIENCE IN NATURAL SCIENCES BIOLOGY MAJOR

Coordinator: Kevin P. Jansen

Required Biology Courses

	<i>semester hours</i>	
Biol 103*	Principles of Biology	3
Biol 113*	Principles of Biology Laboratory	1
Biol 104*	Introduction to Biological Diversity	3
Biol 114*	Introduction to Biological Diversity Laboratory	1
<i>*These courses must be taken in sequence before students may take any other courses for a degree in biology.</i>		
Biol 210	Topics in Cell Biology	3
Biol 215	Laboratory Methods in Biology	2
Biol 220	Ecology and Evolutionary Processes	3
Biol 225	Biostatistics	3
Biol 360	Molecular Genetics	4
Biol 398	Preparing for Life as a Scientist I	1
Biol 399	Preparing for Life as a Scientist II	1
Biol 499	Senior Seminar	1

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One course from each of the following three groups
(at least one of the three must have a lab). 10-12

Group 1

Biol 302 Cellular Communications (3)
 Biol 305 Animal Physiology (4)
 Biol 308 Plant Cell Function (4)

Group 2

Biol 312 Microbiology (4)
 Biol 315 Biomechanics (3)
 Biol 318 Developmental Biology (4)

Group 3

Biol 322 Symbiosis (3)
 Biol 325 Advanced Ecology (4)
 Biol 328 Conservation Biology (3)

Two additional biology courses 300 level or above that
 are not being used to meet one of the three group
 requirements. (BIOL 380, BIOL 493, and BIOL 497
 cannot satisfy this requirement.) 6

SUBTOTAL **42-44**

Other Required Courses

semester hours

Chem 101	College Chemistry I	3
Chem 111	College Chemistry I Laboratory	1
Chem 102	College Chemistry II	3
Chem 112	College Chemistry II Laboratory	1
Chem 301	Organic Chemistry I	
3		
Chem 308	Organic Chemistry I Laboratory	2
Math 118	Elementary Probability and Statistics	4
Math 204	Calculus I	4
Phys 101	Introduction to Physics I	3
Phys 211	General Physics Laboratory I	1

Note: Phys 311: College Physics I may be taken in place of Phys 101.

SUBTOTAL **25**

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TOTAL, BACHELOR OF SCIENCE

67-69

**BACHELOR OF ARTS IN NATURAL SCIENCES
BIOLOGY MAJOR**

Coordinator: Kevin P. Jansen

Required Biology Courses		<i>semester hours</i>
Biol 103*	Principles of Biology	3
Biol 113*	Principles of Biology Laboratory	1
Biol 104*	Introduction to Biological Diversity	3
Biol 114*	Introduction to Biological Diversity Laboratory	1
<i>*These courses must be taken in sequence before students may take any other courses for a degree in biology.</i>		
Biol 210	Topics in Cell Biology	3
Biol 215	Laboratory Methods in Biology	2
Biol 220	Ecology and Evolutionary Processes	3
Biol 360	Molecular Genetics	4
Biol 398	Preparing for Life as a Scientist I	1
Biol 499	Senior Seminar	1

Two additional biology courses 300 level or above that are not being used to meet the above requirements. 6
(BIOL 380, BIOL 493 and BIOL 497 cannot satisfy this requirement.)

SUBTOTAL **28**

Other Required Courses

		<i>semester hours</i>
Chem 101	College Chemistry I	3
Chem 111	College Chemistry I Laboratory	1
Chem 102	College Chemistry II	3
Chem 112	College Chemistry II Laboratory	1
Math 118	Elementary Probability and Statistics	4
Math 204	Calculus I	4
One of the following:		
Chem 301	Organic Chemistry I, and	3
Chem 308	Organic Chemistry I Laboratory	2
OR		
Phys 101	Introduction to Physics I, and	3

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Phys 211	General Physics Laboratory 1	1
OR		
Chem 321	Quantitative Analytical Chemistry	5
SUBTOTAL		20-21
Sequence of courses in a foreign language terminating in a course numbered 202		3-12
TOTAL, BACHELOR OF ARTS		51-61

MINOR IN BIOLOGY

A minor in biology requires a 2.0 average in at least twenty-three (23) semester hours of biology courses, to include the following:

- BIOL 103 Principles of Biology (3)
- BIOL 113 Principles of Biology laboratory (1)
- BIOL 104 Introduction to Biological Diversity (3)
- BIOL 114 Introduction to Biological Diversity laboratory (1)
- BIOL 210* Topics in Cell Biology (3) *or*
- BIOL 220* Ecology and Evolutionary Processes (3)
- BIOL 398 Preparing for Life as a Scientist I (1)

At least eleven (11) additional hours of biology courses numbered 300 or above. (BIOL 380, BIOL 490, BIOL 493, and BIOL 497 cannot satisfy this requirement.)

* Many 300-level biology courses have one of these two courses as a prerequisite.

RESEARCH HONORS IN BIOLOGY

The Biology Program is pleased to award graduation with honors to students who distinguish themselves in research. To earn honors, students must submit a contract for research in biology and fulfill all requirements of the contract to the satisfaction of the biology program and the Department of Natural Sciences.

TEACHER LICENSURE IN BIOLOGY

Licensure to teach biology may be obtained by completing the requirements for either the Bachelor of Arts or the Bachelor of Science degrees, in addition to the professional education requirements for secondary school certification as outlined on pages 157-158. Students

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should consult the Director of Teacher Education for specific requirements.

BACHELOR OF SCIENCE IN NATURAL SCIENCES CHEMISTRY MAJOR

Coordinator: Brian W. Knettle

The requirements for the Bachelor of Science in Natural Science with a major in chemistry include:

		<i>semester hours</i>
CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
CHEM 301/308	Organic Chemistry I and Lab	5
CHEM 302/309	Organic Chemistry II and Lab	5
CHEM 311	Inorganic Chemistry	3
CHEM 321	Quantitative Analytical Chemistry	5
CHEM 322	Instrumental Methods of Analysis	5
CHEM 333	Physical Chemistry I	5
CHEM 334	Physical Chemistry II	5
CHEM 498-499	Chemistry Seminar I and II	2
BCHM 301	Biochemistry I, <i>or</i>	3
	Additional upper-level chemistry course (3 hours)	
MATH 204, 205, 306	Calculus I, II, and III	12
	A course in probability and statistics or computer science selected from the following:	3-
	4	
MATH 118	Elementary Probability and Statistics	
MATH 325	Probability and Statistics	
COSC 190	Fundamentals of Computer Programming or other approved programming course	
PHYS 311/211	College Physics I and Lab	5
PHYS 312/212	College Physics II and Lab	5
	TOTAL SEMESTER HOURS	71-
72		

BACHELOR OF ARTS IN NATURAL SCIENCES CHEMISTRY MAJOR

Coordinator: Brian W. Knettle

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The requirements for the Bachelor of Arts in Natural Science with a major in chemistry include:

		<i>semester hours</i>
CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
CHEM 301/308	Organic Chemistry I and Lab	5
CHEM 302/309	Organic Chemistry II and Lab	5
CHEM 311	Inorganic Chemistry	3
CHEM 321	Quantitative Analysis	5
CHEM 331	Introduction to Physical Chemistry	4
CHEM 498-499	Chemistry Seminar I and II	2
Chemistry elective or biology elective with laboratory		3-4
PHYS 101/211	Introduction to Physics I and Lab	4
PHYS 102/212	Introduction to Physics II and Lab	4
MATH 118	Elementary Probability and Statistics	4
MATH 204	Calculus I	4
MATH 205	Calculus II	4
TOTAL SEMESTER HOURS		55-56

MINOR IN CHEMISTRY

A minor in chemistry includes CHEM 301/308: Organic Chemistry I and laboratory; CHEM 321: Quantitative Analytical Chemistry; and either CHEM 331: Introduction to Physical Chemistry or CHEM 333: Physical Chemistry 1. Substitutions are allowed with permission of the Department Chair.

TEACHER LICENSURE IN CHEMISTRY

Teacher Licensure in Chemistry may be obtained by completing either the Bachelor of Arts or Bachelor of Science Degree in Natural Science with a Major in Chemistry and also completing the professional education requirements for secondary school licensure as outlined on pages 157-158. Students should consult the Director of Teacher Education for specific requirements.

BACHELOR OF ARTS IN NATURAL SCIENCES ENVIRONMENTAL SCIENCE MAJOR

The Bachelor of Arts in Natural Sciences: Environmental Science major requires the completion of a core of courses in the natural sciences plus an approved minor course of study (or a second major in consultation

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with an advisor). Students pursuing the Bachelor of Arts: Environmental Science major may not minor in Biology, Chemistry, or Earth Science.

Biology

BIOL 103/113	Principles of Biology and Lab	4
BIOL 104/114	Introduction to Biological Diversity and Lab	4
BIOL 328	Conservation Biology	3

Chemistry

CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4

Environmental Science

ENVR 201	Environmental Health	3
ENVR 220	Ecology and Evolutionary Processes	3
ENVR 324	Environmental Geology	3
ENVR 326	Environmental Chemistry	4
ENVR 498/499	Environmental Science Seminar I and II	4

Geology

GEOL 101	Physical Geology	4
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Physics

PHYS 101/211	Introduction to Physics I and Lab	4
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Mathematics

MATH 204	Calculus I	4
MATH 118	Elementary Probability and Statistics	4

SUBTOTAL, ENVIRONMENTAL SCIENCE	52
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SUBTOTAL, MINOR COURSE OF STUDY	18-22
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TOTAL, BACHELOR OF ARTS	70-74
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**BACHELOR OF SCIENCE IN NATURAL SCIENCES:
ENVIRONMENTAL SCIENCE MAJOR**

All Bachelor of Science in Natural Sciences: Environmental Science majors require the completion of a core of courses in the natural sciences

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plus an area of concentration in Biology, Chemistry or Earth Science.

I. All environmental science majors must complete the following courses for a Bachelor of Science in Environmental Science:

Biology

BIOL 103/113	Principles of Biology and Lab	4
BIOL 104/114	Introduction to Biological Diversity and Lab	4

Chemistry

CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4

Environmental Science

ENVR 201	Environmental Health	3
ENVR 220	Ecology and Evolutionary Processes	3
ENVR 324	Environmental Geology	3
ENVR 326	Environmental Chemistry	4
ENVR 498/499	Environmental Science Seminar I and II	4

Geology

GEOL 101	Physical Geology	4
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Physics

PHYS 101/211	Introduction to Physics I and Lab	4
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Mathematics

MATH 204	Calculus I	4
MATH 118	Elementary Probability and Statistics	4

CORE HOURS: 49

II. All environmental science majors must complete one of the following three areas of concentration for a Bachelor of Science in Environmental Science:

BIOLOGY TRACK

All students take:

BIOL 225	Biostatistics	3
BIOL 328	Conservation Biology	3

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and one of the following: 4

BIOL 312 Microbiology
 BIOL 353 Environmental Microbiology

and one of the following: 3-4

BIOL 322 Symbiosis
 BIOL 325 Advanced Ecology

and three of the following: 8-12

BIOL 331 Invertebrate Zoology
 BIOL 332 Vertebrate Zoology
 BIOL 335 Local Flora
 BIOL 336 Evolutionary Morphology of Plants
 BIOL 405 Mycology
 BIOL 420 Microbial Diversity

and one of the following: 4-5

CHEM 301/308 Organic Chemistry I and Lab
 GEOL 314 Historical Geology

SUBTOTAL, BIOLOGY TRACK 25-31

TOTAL, BACHELOR OF SCIENCE/BIOLOGY TRACK 74-80

CHEMISTRY TRACK:

All students take:

CHEM 321 Quantitative Analytical Chemistry 5
 CHEM 301/308 Organic Chemistry I and Lab 5
 PHYS 102/212 Introduction to Physics II and Lab 4
 MATH 205 Calculus II 4

and two of the following: 7-10

BCHM 301 Biochemistry I
 CHEM 302/309 Organic Chemistry II and Lab
 CHEM 322 Instrumental Analysis
 CHEM 331 Introduction to Physical Chemistry
 ENVR 301 Land Restoration

SUBTOTAL, CHEMISTRY TRACK 25-28

TOTAL, BACHELOR OF SCIENCE, CHEMISTRY TRACK 74-77

EARTH SCIENCE TRACK:

All students take:

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GEOL 314	Historical Geology	4
GEOL 335	Rocks and Rock Forming Minerals	4
GEOL 400	Hydrogeology	4

and complete two of the following three groups: 15-18

Group #1--Take both:

ENVR 301	Land Restoration
GEOL 376	Geology of Natural Resources

Group #2--Take two of the following courses:

GEOL 371	Low-Temperature Geochemistry
CHEM 321	Quantitative Analytical Chemistry
CHEM 331	Introduction to Physical Chemistry

Group #3--Take both:

PHYS 102/212	Introduction to Physics II and Lab
MATH 205	Calculus II

SUBTOTAL, EARTH SCIENCE TRACK 27-30

TOTAL, BACHELOR OF SCIENCE, EARTH SCIENCE TRACK

76-79

MINOR IN EARTH SCIENCE

A minor in Earth Science consists of at least 19 semester hours with at least 12 hours in courses numbered 300 or above. Required courses are GEOL 101: Physical Geology; GEOL 314: Historical Geology; and GEOL 335: Rocks and Rock-forming Minerals. Elective courses to make at least 19 hours may include any geology course numbered 101 or above; ASTR 101: Introduction to Astronomy; GEOL 204: Introduction to Oceanography; or ENVR 301: Land Restoration.

TEACHER LICENSURE IN EARTH SCIENCE

Licensure to teach with an endorsement in earth science may be obtained by earning an endorsement in another science discipline and completing at least 18 semester hours in earth sciences including at least one course from each of the following areas: geology, oceanography, meteorology, and astronomy. Students should consult the director of the Teacher Education Program and must complete appropriate professional education requirements.

**BACHELOR OF SCIENCE IN NATURAL SCIENCES
MEDICAL TECHNOLOGY/CLINICAL LABORATORY
SCIENCE MAJOR**

Coordinator: Robin Woodard

The curriculum of this degree program consists of three years of academic work at UVa-Wise followed by a 12-month period of specialized training (including classroom and hospital laboratory rotations) in the Clinical Laboratory Science/Medical Technology program at a cooperating school of Clinical Laboratory Science/Medical Technology accredited by the National Accrediting Agency for Clinical Laboratory Services (NAACLS).

UVa-Wise has affiliation agreements with schools of Clinical Laboratory Science/Medical Technology at the Carilion Roanoke Memorial Hospital, Roanoke, Virginia, and Rockingham Memorial Hospital, Harrisonburg, Virginia.

Admission to the schools of Clinical Laboratory Science/Medical Technology is open to students in the Clinical Laboratory Science/Medical Technology degree program who have completed at least 92 semester hours. It is also open to those who hold, or will hold before admission, a baccalaureate degree in biology or chemistry with courses in organic chemistry, microbiology and immunology. Students apply for admission during the junior year. Acceptance is competitive. The minimum grade point average for acceptance is 2.0 with 2.5 in biology, chemistry and mathematics. Acceptance is based on grades, experience, references, and an interview.

Students enrolled in a school of Clinical Laboratory Science/Medical Technology must register for two semesters at UVa-Wise, take BIOL 441-442, and pay full tuition. In general, the cost of a Clinical Laboratory Science/Medical Technology school is about the same as three semesters of college. Special scholarships for Clinical Laboratory Science/Medical Technology students are listed under Financial Aid.

After successful completion of the program, a student will be able to take examinations for certification including those given by the Board of Registry of Medical Technologists of the American Society of Clinical Pathologists and the National Certification Agency for Medical Laboratory Personnel.

Clinical Laboratory Science/Medical Technology students must meet all the degree requirements of UVa-Wise. A student must have a total of 92 semester hours of academic credit before clinical training.

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Courses must include the following:

		<i>semester hours</i>
BIOL 103/113	Principles of Biology and Lab	4
BIOL 104/114	Introduction to Biological Diversity and Lab	4
BIOL 210	Topics in Cell Biology	3
BIOL 215	Laboratory Methods in Biology	2
BIOL 305	Animal Physiology	4
BIOL 312	Microbiology	4
BIOL 352	Immunology and Serology	3
CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
CHEM 301/308	Organic Chemistry I and Lab	4
5		
CHEM 302/309	Organic Chemistry II and Lab	4
5		
MATH 111/112	Pre-Calculus I/II	6
MATH 118	Elementary Probability and Statistics	4
PHYS 101/211	Introduction to Physics I and Lab	4

TOTAL SEMESTER HOURS

56

Courses listed above may also be counted toward a baccalaureate degree with a major in biology. Students who have taken two semesters of foreign language as electives should be able to complete a Bachelor of Arts degree in biology during a fourth year at UVa-Wise if they do not enter clinical training at a medical technology/clinical laboratory science school. (*Note: BIOL 338: Parasitology and BCHM 301/302: Biochemistry I/II are strongly recommended.*)

MINOR IN PHYSICS

A minor in physics includes PHYS 311-312, College Physics I-II; PHYS 211-212, General Physics Lab I-II; and at least eight additional semester hours in physics courses numbered 300 or above.

PRE-PROFESSIONAL STUDIES

PRE-ENGINEERING

Faculty Contact: Melinda J. Kellogg

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The University of Virginia and The University of Virginia's College at Wise are in the process of developing a 3-2 engineering program. Qualified students planning a career in engineering may complete three years of course work in Wise and finish their studies in Charlottesville. Successful students may earn a bachelor's degree from UVA-Wise and a master's degree in engineering from U.Va. Suggested curricula will depend both on the undergraduate major chosen and the intended graduate engineering program. All students must complete general education and major requirements. Students should consult with their advisors for individualized course planning. Students must apply to U.Va.'s school of engineering; admission is not guaranteed.

Courses required for most engineering programs include the following:

		<i>semester hours</i>
CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
COSC 320	C/C++ Programming	3
MATH 118	Elementary Probability and Statistics	4
MATH 204	Calculus I	4
MATH 205	Calculus II	4
MATH 306	Calculus III	4
MATH 311	Ordinary Differential Equations	3
MATH 313	Linear Algebra	3
PHYS 211/212	General Physics Lab I & II	2
PHYS 311/312	College Physics I & II	

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PRE-FORESTRY

Students planning a career in forestry may complete two years of pre-forestry course work at UVA-Wise. A suggested curriculum is listed below but students should consult requirements of schools at which they plan to complete their degrees.

<i>FRESHMAN YEAR</i>		<i>semester hours</i>
BIOL 103/113	Principles of Biology and Lab	4
BIOL 104/114	Introduction to Biological Diversity and Lab	4
CHEM 101/111	College Chemistry I and Lab	4

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CHEM 102/112	College Chemistry II and Lab	4
ENGL 101-102	Composition	6
MATH 103	Pre-calculus	3
MATH 204	Calculus I	4
ELECTIVES		6

TOTAL SEMESTER HOURS **35**

SOPHOMORE YEAR *semester hours*

ECON 205	Microeconomic Principles	3
ECON 206	Macroeconomic Principles	3
GEOL 101	Physical Geology	4
MATH 205	Calculus II	4
MATH 313	Introduction to Linear Algebra	

3

PHYS 101	Introduction to Physics I and Lab	4
COMM 100	Public Speaking	3
ELECTIVES		9

TOTAL SEMESTER HOURS **33**

**PRE-MEDICINE, PRE-DENTISTRY,
PRE-VETERINARY MEDICINE**

Faculty Contact: Margie Tucker

The minimum requirement for admission to most schools of medicine is 90 semester hours of academic courses, although completion of the curriculum leading to a baccalaureate degree is encouraged. Courses in general chemistry, organic chemistry, biology, physics and English are required but concentration in the sciences is not essential. Medicine is concerned with a variety of social and community problems and a broad cultural background is considered desirable.

Pre-medical studies for each student should be planned in keeping with individual interests. Development of an efficient method of study and habit of reasoning is more important than the selection of subjects. Requirements may be met with the programs leading to baccalaureate degrees in natural sciences, social sciences or humanities. Students interested in becoming physicians, veterinarians or dentists should contact Dr. Tucker as early as possible for specific advice on preparatory programs, required courses and examinations, and application procedures for professional schools.

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PRE-PHARMACY

Faculty Contact: Van W. Daniel, III

All courses needed to complete the pre-pharmacy requirements for pharmacy school are readily available at the University of Virginia's College at Wise. Pre-pharmacy requirements vary from one pharmacy school to another and it is not possible to list a single set of courses that will satisfy the pre-pharmacy requirements for all programs. Students should consult the requirements for all pharmacy programs of interest and plan a course of study appropriate for the schools chosen. Most programs will require a minimum of three years of study to complete the pre-pharmacy requirements. Students are advised that admission to pharmacy school is a competitive process. Listed below is a core curriculum that is required by many schools. Many pharmacy schools require courses in addition to the core.

	<i>semester hours</i>
BIOL 103/113 Principles of Biology and Lab	4
BIOL 104/114 Introduction to Biological Diversity 4 and Lab	
CHEM 101/111 College Chemistry I and Lab	4
CHEM 102/112 College Chemistry II and Lab	4
CHEM 301/308 Organic Chemistry I and Lab	5
CHEM 302/309 Organic Chemistry II and Lab	5
COMM 100 Public Speaking	3
ECON 205 Microeconomic Principles	3
ENGL 101-102 Composition	6
MATH 118 Elementary Probability and Statistics	4
MATH 204 Calculus I	4
PHYS 101/211 Introduction to Physics I and Lab	4
PHYS 102/121 Introduction to Physics II and Lab	4
Electives (social science and humanities)	12

TOTAL SEMESTER HOURS

66

PRE-PHYSICAL THERAPY

Faculty Contact: Robin Woodard

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Most physical therapy programs are post-graduate and require a bachelor's degree for admission. No specific undergraduate major is required. Listed below are courses needed for admission to many programs. Students should contact the American Physical Therapy Association (www.APTA.org) for schools with accredited physical therapy programs and a list of specific courses required for admission to those programs. Admission to physical therapy programs is highly competitive.

		<i>semester hours</i>
BIOL 103/113	Principles of Biology and Lab	4
BIOL 104/114	Introduction to Biological Diversity and Lab	4
Anatomy and Physiology series:		
BIOL 305	Animal Physiology and	4
BIOL 337	Anatomy, or	4
BIOL 203	Intro to Anatomy & Physiology I and	
4		
BIOL 204	Intro to Anatomy & Physiology II	4
CHEM 101/111	College Chemistry I and Lab	4
CHEM 102/112	College Chemistry II and Lab	4
ENGL 101-102	Composition	6
MATH 111/112	Pre-calculus I/II, or	4-6
MATH 204	Calculus I	
MATH 118	Elementary Probability and Statistics	4
Physical Education activity course(s)		2
PHYS 101/211	Introduction to Physics I and Lab	4
PHYS 102/212	Introduction to Physics II and Lab	4
PSYC 110	Introduction to Psychology	3
HUMANITIES ELECTIVES		6
PSYCHOLOGY ELECTIVE		3
SOCIAL SCIENCE ELECTIVES		6
GENERAL ELECTIVES		29-30
TOTAL SEMESTER HOURS		95-
102		

Students are encouraged to select general electives from the following categories: computer science, kinesiology, exercise physiology, foreign languages, and courses in physical education that deal with an analytical approach to human movement or motor learning.

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COURSES IN ASTRONOMY

ASTR 101: Introduction to Astronomy I (3)

Pre- or corequisite: MATH 101

The first semester of a year-long introductory course in astronomy. This semester covers the celestial sphere, the formation of the solar system, the interiors, surfaces and atmospheres of the planets, the formation of moons and ring systems, the asteroids, comets, and Pluto. Three lecture hours.

ASTR 102: Introduction to Astronomy II (3)

Prerequisite: ASTR 101

The second semester of a year-long introductory course in astronomy. This semester covers stars, galaxies and quasars, and the universe, including the birth of the universe in the Big Bang and its ultimate fate. Three lecture hours.

ASTR 111: Introduction to Astronomy Laboratory I (1)

Pre- or corequisite: ASTR 101

Laboratory component of ASTR 101. In addition to lab exercises which will complement the ASTR 101 lecture material, this course focuses on practical observing skills such as naked eye observations of the night sky and the use of telescopes. Three laboratory hours.

ASTR 112: Introduction to Astronomy Laboratory II (1)

Prerequisite: ASTR 111

A continuation of ASTR 111. We will continue to do lab exercises to complement the lecture material in ASTR 102, but our observing focus will shift to deep sky objects such as galaxies, nebulae, and quasars. This semester will include the collection and analysis of astronomical data using the telescope. Three laboratory hours.

ASTR 194, 195: Special Topics in Astronomy (1-3, 1-3)

Prerequisite: Permission of instructor

An introductory level special topics course.

ASTR 495: Special Topics in Astronomy (1-3)

Prerequisite: Permission of instructor

Pursuit of some subject which is not normally covered in regularly scheduled classes. (May be used in the Physics minor.)

ASTR 496: Special Topics in Astronomy (1-3)

Prerequisite: Permission of instructor

Pursuit of some subject which is not normally covered in regularly scheduled classes. (May be used in the Physics minor.)

COURSES IN BIOCHEMISTRY

BCHM 301: Biochemistry I (3)

Prerequisite: CHEM 302

The first semester of a one-year biochemistry course. The course will examine the structure and properties of proteins, focusing on enzyme structure, mechanisms of enzyme-catalyzed reactions, and control of enzyme activity. Oxidative energy metabolism will be covered.

BCHM 302: Biochemistry II (3)

Prerequisite: BCHM 301

The second semester of a one-year biochemistry course. Structure and metabolism of lipids and biological membranes, and the biosynthesis, degradation and transport of cholesterol will be discussed. Nucleic acid structure and metabolism, and protein biosynthesis will also be covered.

BCHM 498: Biochemistry Seminar I (1)

Pre- or co-requisite: BCHM 301

An introduction to the biochemical literature. Students will learn how the biochemical literature is structured, how to search the literature and retrieve articles, how to read and dissect those articles, and how to access and use the public biochemical databases.

BCHM 499: Biochemistry Seminar II (1)

Pre- or co-requisite: BCHM 302; Prerequisite: BCHM 498

Students will conduct an extensive literature review and give a public presentation on a biochemical topic.

COURSES IN BIOLOGY

BIOL 103: Principles of Biology (3)

Pre- or corequisite: MATH 101 or higher, ENGL 101 or higher, or permission of instructor

An introduction to the biochemical, cellular, genetic, ecological, and evolutionary principles fundamental to all of biology. Three lecture hours.

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BIOL 104: Introduction to Biological Diversity (3)

Pre-requisite: BIOL 103/113, or permission of instructor

An introduction to the diversity of living organisms with an emphasis on their interrelationships and the ways in which they have solved problems common to all life forms, past and present. Three lecture hours.

BIOL 113: Principles of Biology Laboratory (1)

Corequisite: Concurrent enrollment in BIOL 103, or permission of instructor

An introduction to the laboratory methods and techniques necessary to understand the fundamental principles of biology. This course meets alternate weeks and includes one lecture hour and two laboratory hours.

BIOL 114: Introduction to Biological Diversity Laboratory (1)

Pre-requisite: BIOL 103/113, concurrent enrollment in BIOL 104, or permission of instructor

An introduction to the diversity of living organisms with an emphasis on the diagnostic characteristics of major groups of organisms and evolutionary patterns visible throughout these groups. Three laboratory hours.

BIOL 160: Human Biology (3)

This course is designed specifically for non-majors and focuses on the biological principles of the human body from an anatomical, physiological, and ecosociological perspective. This course does not apply to any major or minor within the natural sciences. To count toward the general education laboratory science credit, you must concurrently enroll in BIOL 161. Three lecture hours.

BIOL 161: Human Biology Laboratory (1)

Co-requisite: Concurrent enrollment in BIOL 160

A laboratory study correlated to the human organism. This course does not apply to any major or minor within the natural sciences. To count toward the general education laboratory science credit, you must enroll in BIOL 160. Three laboratory hours.

BIOL 180: Biodiversity and Conservation (3)

An introduction to biological diversity, including the impact of organisms on our daily lives as well as issues pertaining to the conservation of biodiversity. This course does not apply to any major or minor in the natural sciences. To count toward the general education laboratory

science credit, you must concurrently enroll in BIOL 181. Three lecture hours.

BIOL 181: Biodiversity and Conservation Laboratory (1)

Co-requisites: Concurrent enrollment in BIOL 180

Students are given exposure to representatives of the various groups of organisms discussed in BIOL 180 as well as other lecture topics that can be appropriately considered in the context of a laboratory setting (e.g., anatomy, genetics, etc.). Three laboratory hours.

BIOL 203: Introduction to Anatomy and Physiology I (4)

Prerequisites: CHEM 101/111, CHEM 102/112

An introduction to principles of anatomy and physiology for students intending to complete the Nursing program. This is the first semester of a two-semester sequence to give students an understanding of human form (anatomy) and function (physiology). Students will learn anatomy and physiology using a systems approach. The course will have a common theme of homeostasis. The laboratory includes study of human models, computerized tutorials, dissections, and microscopy.

BIOL 204: Introduction to Anatomy and Physiology II (4)

Prerequisites: BIOL 203

An introduction to principles of anatomy and physiology for students intending to complete the Nursing program. This is the second semester a two-semester course to give students an understanding of human form (anatomy) and function (physiology). Students will learn anatomy and physiology using a systems approach. The course will have a common theme of homeostasis. The laboratory will include the study of human cadavers, models, computerized tutorials, and microscopy.

BIOL 210: Topics in Cell Biology (3)

Prerequisites: BIOL 104/114, or permission of instructor

A bridging course that expands upon fundamental concepts of cell structure and function introduced in BIOL 103 and provides the background necessary for a range of courses at the 300 level. Three lecture hours.

BIOL 215: Laboratory Methods in Biology (2)

Prerequisites: BIOL 104/114; or permission of instructor

This course is designed to give students hands-on experience with a wide range of basic laboratory techniques. Topics to be covered include microscopy, electrophoresis, chromatography, molecular biology and

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immunochemistry. Six laboratory hours.

BIOL 220: Ecology and Evolutionary Processes (3)

Prerequisites: BIOL 104/114 or permission of instructor

An introduction to systematic biology, population genetics, evolutionary theory, physiological and population ecology, and ecosystem structure and function. Three lecture hours.

BIOL 225: Biostatistics (3)

Prerequisites: BIOL 104/114 and MATH 118, or permission of instructor

An introduction to biostatistical concepts and methods commonly encountered in biology. The course will cover basic descriptive statistics as well as experimental design and techniques for testing hypotheses (e.g. analysis of variance / covariance, regression analysis, and nonparametric statistics). Three lecture or laboratory hours.

BIOL 244: Scanning Electron Microscopy: Theoretical Aspects (1)

Prerequisites: BIOL 103/113 and BIOL 104/114

The SEM offers a resolution that is several thousand times greater than visible light microscopy, making it particularly useful for elucidating surface structure. The theory underlying operation of the microscope, specimen preparation, and research applications are addressed. One lecture and two laboratory hours for one half semester.

BIOL 245: Scanning Electron Microscopy: Practical Concepts (1)

Prerequisite: BIOL 244

A practical course in the use of the SEM, designed to prepare students to use the instrument in other courses or in research projects.

BIOL 260: The Human Brain (3)

Prerequisites: 8 hours of introductory biology

A survey of basic neuroanatomy and neurophysiology will provide the necessary background to discuss higher mental functions such as learning, memory, emotions, motor control, language, sleep and arousal. Pathological states such as Parkinson's disease, Alzheimer's disease, and Multiple Sclerosis will be explored. (Dual listing with PSYC 260).

BIOL 275: An Introduction to Marine Biology (3)

Prerequisites: 8 hours of introductory biology

This course is designed for all students, regardless of intended major. Twelve field days are required in Florida to generate data for a research-

based, 7-page term-paper, due one week before the end of the first summer session. Using boat- and shoreline-based collection methods, this course will survey the diversity of life along marine shorelines, intertidal and subtidal zones. The importance of coastal communities as nurseries for both pelagic and benthic species of the ocean will be emphasized. Food, lodging, transportation, and lab fees are in addition to tuition. Students who have completed BIOL 375 may not take this course.

BIOL 280: Man and His Environment (3)

Examination of human evolution with emphasis on effects of human populations on the natural world. Three class hours.

BIOL 302: Cellular Communications (3)

Prerequisite: BIOL 210

A study of the basic mechanisms used by all cells to monitor and respond appropriately to their environment. Topics to be covered include cell adhesion molecules and cell trafficking, hormones and ligand-receptor interactions, signal transduction, transport across cell membranes and trafficking of intracellular components. Three lecture hours.

BIOL 305: Animal Physiology (4)

Prerequisite: BIOL 210, 215

A study of physiological principles of humans. Human organ systems are studied with respect to their role in homeostasis. Laboratory experiments demonstrate underlying principles using computerized data acquisition. Three lecture and three laboratory hours.

BIOL 308: Plant Cell Function (4)

Prerequisites: BIOL 210, BIOL 215

A course dealing with structural, biochemical and physiological characteristics of cell function in photosynthetic organisms. Special emphasis will be placed on cell walls, nutrient metabolism, photosynthesis, growth regulation, and totipotency. The laboratory portion of the class will stress the practical manipulation of plant cell function. Three lecture and three laboratory hours.

BIOL 312: Microbiology (4)

Prerequisites: BIOL 103/113, BIOL 104/114; BIOL 210 strongly

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recommended

An introduction to morphological and physiological characteristics of bacteria, fungi, viruses and rickettsia. Special emphasis on medically important microbes, disease production, disease treatment, and disease transmission. Six class and laboratory hours.

BIOL 315: Biomechanics (3)

Prerequisite: BIOL 220

An introduction to the biomechanics underlying animal locomotion in aquatic, aerial, and terrestrial systems. The study of form and how it can be used to understand adaptations in various environments will be covered, including insights into fossil specimens. Three lecture hours.

BIOL 318: Developmental Biology (4)

Prerequisites: BIOL 210, BIOL 215

The development of a fertilized ovum will be followed through the zygote, embryo, and fetal stages with particular attention to germ layer differentiation into specialized tissues. The regulation of development will be emphasized. The laboratory will follow the developmental stages of organisms using histological methods.

BIOL 322: Symbiosis (3)

Prerequisite: BIOL 220

A course that introduces the diversity of interactions that occur among prokaryotes, fungi, protists, plants and animals in various combinations. The interactions considered will cover the spectrum from obligate mutualism to obligate parasitism. Three lecture hours.

BIOL 325: Advanced Ecology (4)

Prerequisites: BIOL 220, BIOL 225

An examination of current topics in ecology with an emphasis on physiological, behavioral, and evolutionary ecology. The laboratory will integrate common field techniques with experimental design. Three lecture and three laboratory hours.

BIOL 328: Conservation Biology (3)

Prerequisite: BIOL 220

An introduction to the theoretical and applied aspects of the preservation of biological diversity. The emphasis will be on the ecological and evolutionary background to species and habitat conservation, current threats to biodiversity, and evaluation of conservation efforts. Three

lecture hours.

BIOL 331: Invertebrate Zoology (4)

Prerequisites: BIOL 103/113 and BIOL 104/114, or equivalent

A taxonomic survey of the invertebrate phyla emphasizing diversity, and key anatomical, physiological, embryological and ecological features.

Three lecture and three laboratory hours.

BIOL 332: Vertebrate Zoology (4)

Prerequisite: Eight hours of introductory biology or permission of instructor

A survey of the evolution and natural history of the vertebrates. Six class, laboratory, or field hours.

BIOL 337: Anatomy (4)

Prerequisites: BIOL 103/113 and BIOL 104/114 or equivalent

A comparative study of fine and gross anatomy of mammals with emphasis on human morphology. Laboratory requires extensive dissections including a human cadaver, supplemented with computerized tutorials. Students prepare a presentation on the functional anatomy of an assigned region of a human cadaver. Three lecture hours and three laboratory hours.

BIOL 338: Parasitology (4)

Prerequisites: BIOL 103/113 and BIOL 104/114 or their equivalent. A course in invertebrate zoology is strongly recommended

A survey of the animal kingdom, paying special attention to pathogenic species. Life cycles are examined to emphasize the intimate relationship between parasite, host, and intermediate host. Etiology, morbidity, mortality and treatment of human parasitic infections are discussed.

Three lecture hours and three laboratory hours.

BIOL 352: Immunology and Serology (3)

Prerequisite: BIOL 210

Basic principles of antigen-antibody reactions and their application to disease diagnosis. Three lecture hours.

BIOL 353: Environmental Microbiology (4)

Prerequisites: BIOL 103/113, BIOL 104/114, CHEM 101/111, CHEM 102/112

An introduction to microbiology, biochemistry and bacterial physiology of concern to environmental science. Focuses on interrelationships between microorganisms and the environment, particularly aquatic

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systems, and the role of microorganisms in environmental degradation and in bioremediation of contaminated soil and water. Six class and laboratory hours. (NOTE: BIOL 312 and BIOL/ENVR 353 may not both be used to meet graduation requirements.)

BIOL 355: Evolutionary Morphology of Plants (4)

Prerequisite: BIOL 104/114

The first half of the semester will be a comparative morphological study of the major extant plant groups with focus on those structures that distinguish the groups into evolutionary lineages. The second half will be a systematic study of the morphological features of members of our local flora and the system by which they have been taxonomically arranged.

BIOL 357: Local Flora (2)

Prerequisite: BIOL 355

An introduction to the systematic study of vascular plants native to the area. Offered Spring semesters during the second half of the semester. Six laboratory and class hours.

BIOL 360: Molecular Genetics (4)

Prerequisite: BIOL 210, BIOL 215

An introductory course dealing with the laws of heredity, chemical basis of heredity, gene structure and function, population genetics, and the genetics of humans. Six class and laboratory hours.

BIOL 370: Biomedical Ethics (3)

Prerequisite: BIOL 104 or permission of instructor

An examination of the ethical dimension of topical issues in biomedical science. Topics are chosen based on current events and student interest.

BIOL 373: Analytical Biochemistry (2)

Prerequisite: BIOL 372 or permission of instructor

A laboratory course dealing with modern methods of identification and quantitation of biologically active compounds with emphasis on theory, operation, and application of instruments. Six laboratory hours. (Dual listing with CHEM 373)

BIOL 375: Advanced Marine Biology (4)

Prerequisites: BIOL 225

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Two lecture hours and two laboratory hours. Lectures take place during the spring semester while the laboratory portion requires 12-14 field days in Florida during the second half of May. Lecture topics include ocean zonation, habitats, biota, wind, currents, waves, and tides plus the discussion of primary literature dealing with estuaries. The laboratory component will survey marine biodiversity using shoreline and boat-based collection techniques, and requires a research project dealing with marine ecology, behavior, anatomy, physiology, or physical oceanography. Food, lodging, transportation, and laboratory fees are in addition to tuition.

BIOL 380: Natural History of the Appalachians (3)

Prerequisite: Eight hours of biology or permission of instructor

An introductory study of the geology, climate, soil, flora and fauna of the Appalachian range, with emphasis on Virginia. Three hours lecture, plus local field trips.

BIOL 387, 388: Cooperative Education Project I (1-6, 1-6)

Students can obtain information from the Department Chair.

BIOL 398, 399: Preparing for Life as a Scientist I (1)

Prerequisites: BIOL 104/114

The objectives of this course are to provide biology majors with information on pre- and post-graduate opportunities, prepare them for graduate and professional studies related to biology by developing a résumé and Statement of Purpose, and provide them with opportunities to speak publicly on biological topics using appropriate technology.

BIOL 399: Preparing for Life as a Scientist II (1)

Prerequisite: BIOL 398

Using the scientific literature and in consultation with a faculty member, students will develop a novel grant proposal for a research project in the biological sciences and publicly present the proposal to their peers.

BIOL 400: Virology (3)

Prerequisite: BIOL 210

A study of the basic structure and function of viruses. Emphasis will be placed on mechanisms for cell invasion, viral replication, and pathogenesis. Three lecture hours.

BIOL 405: Mycology (3)

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Prerequisites: BIOL 215, BIOL 220

This course will take a phylogenetic view of fungal diversity and consider the significance of fungi to humans. Three lecture hours.

BIOL 410: Limnology (4)

Prerequisites: BIOL 220, BIOL 225; or permission of instructor

A study of the biological, chemical, and physical factors influencing freshwater life. The laboratory will emphasize limnological techniques, biological productivity and communities, pollution, and lake and stream morphometry. Three lecture and three laboratory hours.

BIOL 415: Neurobiology (3)

Prerequisites: BIOL 210, BIOL 215;

From primitive neural nets to layer V pyramidal cells of the cerebral cortex, neural language links sensory input with motor output, coordinating homeostatic functions. Neural language will be looked at from first principles. Basic neuroanatomy and neurophysiology will be studied at the molecular and cellular levels, paying attention to genetically-based pathologies. Topics studied will include bioelectricity, ion channels, sensory transduction, neurohumors, synaptic transmission and integration, and neural plasticity.

BIOL 420: Microbial Diversity (3)

Prerequisites: BIOL 220, BIOL 312

A course dealing with the biology and economic significance of microscopic organisms from all three domains of life. Three lecture hours.

BIOL 425: Regulation of Transcription (3)

Prerequisites: BIOL 302, BIOL 360

A discussion of the role transcription factors play in determining the fate of a cell. Topics to be covered include a detailed look at the process of transcription, transcription factors, the physical relationship between DNA and transcription factors, and the role of transcription factors in development. Three lecture hours.

BIOL 430: Principles of Toxicology (3)

Prerequisites: BIOL 103, CHEM 102; CHEM 301 highly recommended

An introduction to the concepts and principles of toxicology as they apply to humans and environmental health. The course discusses the fate and behavior of chemicals in the environment and the effects of

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pollutants on ecosystems. It defines the principles underlying the interactions of environmental chemicals with the biological systems, emphasizing chemical distribution, cellular penetration, biotransformation and elimination. Special attention to the genetic basis of toxicity by environmental agents will be given. In addition, monitoring exposure, toxicity testing, and risk assessment are discussed.

BIOL 441-442: Clinical Training (32)

Required of all students in the Bachelor of Science in Medical Technology / Clinical Laboratory Science Program. Clinical training at a CAHEA-accredited (Committee on Allied Health Education and Accreditation) school of medical technology / clinical laboratory science. A twelve-month course of study involving lecture and clinical experience. Subjects include clinical chemistry and instrumentation, microbiology, hematology, immunohematology, immunology and serology, coagulation, genetics, urinalysis, and nuclear medicine.

BIOL 458: Medicinal Plants (3)

Prerequisites: BIOL 210, CHEM 301

A course dealing with the sources, biochemistry, and pharmacology of plant-derived drugs, including 'herbal' medicines. Three lecture hours.

BIOL 487, 488: Cooperative Education Project II (1-6, 1-6)

Students can obtain information from the Department Chair.

BIOL 490: Biology Professional Internship (1)

Prerequisites: BIOL 220/225; or permission of instructor

The professional internship provides students with an opportunity to work with and learn from professionals in an off-campus setting. Individuals participating in the internship must submit a contract clearly stating the expectations of the student, the off-campus mentor, and a sponsoring biology professor. Copies of the contract may be obtained in the Natural Sciences office. A minimum of 150 hours of work is required for one credit hour. The professional internship does NOT include shadowing experiences.

BIOL 493: Biology Laboratory Internship (1)

Prerequisites: BIOL 103/113, BIOL 104/114

Three hours of work per week in laboratory preparation and instruction for biology laboratories taught at UVa Wise, under the direction of a

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faculty/staff member. Goals are to foster independent work habits and responsibility in a laboratory setting for majors in biology or related fields.

BIOL 495, 496: Special Topics in Biology (1-3, 1-3)

Prerequisite: Permission of instructor

This course allows advanced students to pursue a biological subject not normally covered in a regularly scheduled class. Topics generally represent special fields of study or currently expanding areas of research. This course is only an addition to and not a substitution for any portion of the major requirement in biology.

BIOL 497: Independent Study (1-3)

Pre- or co-requisites: BIOL 215, BIOL 225

This course provides intensive instruction in the use of laboratory and/or field equipment for students interested in pursuing careers in biology. This course is designed both for those who plan to undertake honors research in their third/fourth years as well as those who want some practical research experience. Various methodological approaches (both current and historical) will be used in a process of scientific investigation. This course is only an addition to and not a substitution for any portion of the major requirement in biology. Copies of the contract for Independent Study may be obtained in the Natural Science office.

BIOL 499: Senior Seminar (1)

Prerequisites: Senior status, BIOL 398

The presentation and discussion of problems of current interest by faculty, visiting speakers, and students. Students are responsible for materials presented and are subject to examination.

COURSES IN CHEMISTRY

CHEM 100: Principles of Chemistry (3)

Selected topics from descriptive and theoretical chemical literature. No previous knowledge of chemistry assumed. Not open to students who have successfully completed CHEM 101 or 102. (Satisfies no departmental degree requirements.) Three class hours per week.

CHEM 101: College Chemistry I (3)

Pre- or co-requisite: MATH 101 or higher placement

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Pre- or co-requisite: MATH 101 or higher placement Basic facts and principles of chemistry, including nomenclature, stoichiometry, solutions, electronic structure, bonding and geometry, periodic trends, and elementary thermochemistry. Three lecture hours.

CHEM 102: College Chemistry II (3)

Prerequisite: CHEM 101

Introduction to intermolecular forces, properties of solutions, kinetics, equilibrium systems, electrochemistry, gaseous, systems, and advanced thermodynamics. Three lecture hours.

CHEM 110: Principles of Chemistry Laboratory (1)

Pre- or corequisite: CHEM 100

Laboratory component of CHEM 100. Three laboratory hours per week.

CHEM 111: College Chemistry Laboratory I (1)

Pre- or corequisite: CHEM 101

Laboratory component of CHEM 101. Emphasis on experimentation from topics in CHEM 101. One lecture and two laboratory hours. Meets alternate weeks.

CHEM 112: College Chemistry Laboratory II (1)

Pre- or co-requisite: CHEM 102; Prerequisite: CHEM 111

Laboratory component of CHEM 102. Emphasis on experimentation from topics in CHEM 102. One lecture and two laboratory hours. Meets alternate weeks.

CHEM 194, 195: Special Topics (1-3, 1-3)

Prerequisite: Permission of instructor

CHEM 255: Chemistry in Our Daily Lives: Consumer and Environmental Chemistry (3)

Prerequisites: ENGL 102, or permission of instructor

Examination of the inorganic and organic chemicals that affect our daily lives (food, clothing, health, cleanliness, transportation, air and water, appearance and agriculture). (Satisfies no departmental degree requirement..) Three class hours.

CHEM 256: Chemistry in Our Daily Lives Laboratory (1)

Pre- or Corequisite: CHEM 255

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Laboratory experiments to support lecture material in CHEM 255. Two laboratory hours per week.

CHEM 301: Organic Chemistry I (3)

Prerequisite: CHEM 102, 112

An introduction to theoretical, synthetic, industrial, and biological aspects of the chemistry of carbon compounds. The course focuses on the synthesis and reactions of simple organic molecules, stereochemistry, and an introduction to the study of reaction mechanisms. Three lecture hours.

CHEM 302: Organic Chemistry II (3)

Prerequisite: CHEM 301

A continuation of the study of carbon compounds from CHEM 301. The course continues to study simple organic molecules and extends the study of reaction mechanisms. Spectroscopic methods for structure determination are introduced. Three lecture hours.

CHEM 308: Organic Chemistry Laboratory I (2)

Pre- or corequisite: CHEM 301

The laboratory component of CHEM 301. One lecture hour and three laboratory hours per week.

CHEM 309: Organic Chemistry Laboratory II (2)

Pre- or co-requisite: Chem 302; Prerequisite: CHEM 308

The laboratory component of CHEM 302. One lecture hour and three laboratory hours per week.

CHEM 311: Inorganic Chemistry (3)

Prerequisite: CHEM 102, 112

An introduction to topics in inorganic chemistry, including symmetry and group theory, theories of bonding and geometry, atomic and electronic structure, coordination chemistry, and crystallography. Three lecture hours.

CHEM 321: Quantitative Analytical Chemistry (5)

Prerequisite: CHEM 102, 112

A study of principles and methods used in the separation and quantitative determination of elements and compounds. Laboratory work consists of gravimetric, volumetric, and instrumental

determinations illustrating the principal types of quantitative analysis. Three class hours, six laboratory hours.

CHEM 322: Instrumental Methods of Analysis (5)

Prerequisite: CHEM 321

A continuation of quantitative analytical chemistry to include utilization of modern analytical instrumentation for chemical analysis in organic and inorganic chemistry. Emphasis on absorption spectroscopy, gas and liquid chromatography, electrical methods, and non-aqueous studies. Three class hours, six laboratory hours.

CHEM 326: Environmental Chemistry (4)

Prerequisites: CHEM 102/112

Fundamental aspects of inorganic and organic chemistry relating to air, water, and soil/land/pollution, its prevention and amelioration. Three class hours, three laboratory hours. Offered alternate years.

CHEM 331: Introduction to Physical Chemistry (4)

Prerequisite: CHEM 102/112, MATH 204

A survey of the principles of physical chemistry with emphasis on thermodynamics, electrochemistry, solutions, and equilibrium. Credit may not be claimed for this course if credit is claimed for CHEM 333, 334. Three class hours, one three-hour laboratory.

CHEM 333: Physical Chemistry I (5)

Prerequisite: CHEM 102, 112 and one semester of calculus

A survey of theoretical chemistry emphasizing classical thermodynamics, states of matter, chemical equilibrium, and electrochemistry. Three lecture and four laboratory hours per week. Offered alternate years.

CHEM 334: Physical Chemistry II (5)

Prerequisite: CHEM 333

A survey of theoretical chemistry including reaction kinetics, quantum chemistry, and statistical thermodynamics. Three lecture and four laboratory hours per week. Offered alternate years.

CHEM 341: Biophysical Chemistry (3)

Prerequisite: CHEM 102, 302, or permission of instructor

An introductory course using physical chemical methods to study macromolecules. Includes the physical and chemical properties of macromolecules, the structure and function of enzymes and proteins, and

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an introduction to enzyme kinetics. Three class hours.

CHEM 350: History of Chemistry (3)

The history of the development of chemistry as a science. An examination of the principal concepts and how they came into being. Three class hours.

CHEM 360: Polymer Chemistry (3)

Prerequisites: CHEM 302

An introduction to polymer chemistry including polymer structure and architecture, mechanism and kinetics of polymerization, and the physical characterization of polymers. Three class hours.

CHEM 373: Analytical Biochemistry (2)

Prerequisite or co-requisite: BIOL 372 or permission of instructor

A laboratory course dealing with modern methods of identification and quantitation of biologically active compounds with emphasis on theory, operation, and application of instruments. Six laboratory hours. (Dual listing with BIOL 373)

CHEM 375: Bioorganic Chemistry (3)

Prerequisite: CHEM 302

An examination of biological phenomena from the perspective of organic chemistry. Three lecture hours.

CHEM 387, 388: Cooperative Education Project I (1-6, 1-6)

Students can obtain information from the Department Chair.

CHEM 403: Advanced Organic Chemistry (3)

Prerequisites: CHEM 301/308 and CHEM 302/309

An examination of the relationship between structure and reactivity of organic molecules.

CHEM 487, 488: Cooperative Education Project II (1-6, 1-6)

Students can obtain information from the Department Chair.

CHEM 491, 492: Chemistry Research I, II (3, 3)

Prerequisite: Permission of instructor

An original investigation under the direction of a member of the staff. Nine laboratory hours.

CHEM 493, 494: Chemistry Laboratory Internship I, II (1, 1)

Prerequisite: Permission of instructor

Three hours of work in laboratory preparation for chemistry laboratories under the direction of the faculty member teaching those laboratories.

Goals are to foster independent work habits and responsibility in a laboratory setting for majors in chemistry or related fields.

CHEM 495, 496: Special Topics in Chemistry (1-3, 1-3)

Prerequisite: Permission of instructor

Pursuit of some subject which is not normally covered in a regularly scheduled class. (May be used in the B.A. degree program to satisfy area requirements in analytical, organic, inorganic, or physical chemistry courses, if agreed upon in advance and in writing by the instructor and the department chairman.)

CHEM 497: Independent Study (1-3)

This course provides instruction in chemistry beyond that of the traditional curriculum. Course may be lab/lecture/field work intensive, dependent on topic. This course is designed for advanced students and is in addition to and not a substitution for any existing course. No portion of this course may conflict with the guidelines set forth in the UVa Wise catalog concerning independent study.

CHEM 498: Chemistry Seminar I (1)

Prerequisite: Junior or senior status

Discussion and evaluation of primary literature culminating in a public presentation.

CHEM 499: Chemistry Seminar II (1)

Prerequisite: CHEM 498

Discussion and evaluation of primary literature culminating in a public defense of a student-developed research proposal.

COURSES IN ENVIRONMENTAL SCIENCE

ENVR 201: Environmental Health (3)

Prerequisite: Eight hours of chemistry and/or biology (with laboratories) or permission of instructor

Characterize the physical, chemical and biological factors in the

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environment that can potentially affect human health. Define the impact of humans on the environment, and the impact of the environment on humans. Discuss the practice and limitations of assessing, controlling, correcting and preventing those environmental agents that adversely affect human health. Emerging environmental health topics such as global change and environmental degradation in the developing countries are also evaluated.

ENVR 220: Ecology and Evolutionary Processes (3)

Prerequisites: BIOL 104/114 or permission of instructor

An introduction to systematic biology, population genetics, evolutionary theory, physiological and population ecology, and ecosystem structure and function. Three lecture hours. This course is also listed as BIOL 220: Ecology and Evolutionary Processes.

ENVR 301: Land Restoration (4)

Prerequisites: CHEM 102/112, BIOL/ENVR 220, or permission of instructor

Basic principles of soils and plant materials involved in restoring productivity to drastically disturbed lands. Chemistry of soils emphasized. Three hours lecture, three hours laboratory or field work per week. Offered alternate years.

ENVR 324: Environmental Geology (3)

Pre- or corequisites: GEOL 101, CHEM 101/111 or permission of instructor

A study of the interaction between geologic processes and human society. Topics include mineral, water, and energy resources, volcanic hazards, earthquakes, landslides, floods, coastal erosion, pollution problems and environmental management. Three lecture or laboratory hours per week. This course is also listed as GEOL 324: Environmental Geology.

ENVR 326: Environmental Chemistry (4)

Prerequisites: CHEM 102/112

Fundamental aspects of inorganic and organic chemistry relating to air, water, and soil/land/pollution, its prevention and amelioration. Four class hours. Three class and three laboratory hour. Offered alternate years.

ENVR 387, 388: Cooperative Education Project I (1-6, 1-6)

Students can obtain information from the Department Chair.

ENVR 487, 488: Cooperative Education Project II (1-6, 1-6)

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Students can obtain information from the Department Chair.

ENVR 495, 496: Special Topics in Environmental Science (1-6, 1-6)

Prerequisite: Permission of instructor

ENVR 497: Independent Study (1-3)

ENVR 498-499: Environmental Science Seminar I, II (2, 2)

Prerequisite: Junior or senior status or permission of instructor

Discussion of environmental issues and problems and their possible solutions by students, staff and outside speakers. Emphasis for part of each year will be on economics, ethics, and law.

COURSES IN GEOGRAPHY

GEOG 201: Introduction to Physical Geography (3)

The major physical elements of the natural environment, such as land forms, weather and climate, natural vegetation and soils.

GEOG 202: Introduction to Cultural Geography (3)

A regional survey of human or cultural geography of the world with emphasis on the Old World. May not be used to satisfy the general education science requirement.

GEOG 211: Physical Geography Laboratory (1)

Pre- or co-requisite: GEOG 201

Laboratory component of GEOG 201. Three laboratory hours per week. (Note: Students who take GEOG 201/211 may not receive General Education credit for GEOL 101.)

COURSES IN GEOLOGY

GEOL 101: Physical Geology (4)

Prerequisite: Ability to make measurements with a ruler in both English and metric units.

An introductory study of minerals, rocks, land forms, and the internal structure of the earth, and the processes by which these develop. Three hours lecture, three hours laboratory.

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GEOL 204: Introduction to Oceanography (4)

Prerequisite: GEOL 101 or BIOL 103/113 or BIOL 104/114

Designed to acquaint students with the earth's oceans and ocean basins, the course will emphasize an interdisciplinary approach focusing on the following: geologic development of the ocean basins and margins, chemistry of ocean waters, physics of water circulation, ocean/atmospheric interactions, marine biology, and human impact on the oceans. Students are expected to gain a basic knowledge of various ocean environments and ocean dynamics and the interplay of oceans and other earth systems. Three lecture and three laboratory hours per week.

GEOL 314: Historical Geology (4)

Prerequisites: GEOL 101 or permission of instructor

A survey of the physical and ecological development of planet earth as revealed through coupled evidence from rocks and fossil assemblages, interpreted in light of modern theories of plate tectonics. Emphasis will be placed on the physical and biological evolution of North America. Three lecture or laboratory hours per week, two Saturday field trips, and one weekend-long field trip during the semester.

GEOL 324: Environmental Geology (3)

Pre- or corequisites: GEOL 101, CHEM 101/111 or permission of instructor

A study of the interaction between geologic processes and human society. Topics include mineral, water, and energy resources, volcanic hazards, earthquakes, landslides, floods, coastal erosion, pollution problems and environmental management. Three lecture or laboratory hours per week.

GEOL 335: Rocks and Rock-forming Minerals (4)

Pre- or corequisites: GEOL 101, CHEM 102/112 or permission of instructor

An introduction to the classification, occurrence, and origin of rocks and rock-forming minerals. Three lecture hours and three laboratory hours per week. Offered alternate years.

GEOL 371: Low Temperature Geochemistry (3)

Prerequisites: GEOL 335 or permission of instructor

An introduction to the chemical processes affecting the distribution and pathways of chemical compounds in natural waters, both marine and non-marine. Emphasis will be placed on the fundamentals of water-rock interactions and elemental cycles over a broad range of conditions at or near the earth's surface. Three lecture or laboratory hours per week.

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Offered alternate years.

GEOL 376: Geology of Natural Resources (3)

Prerequisites: GEOL 335 or permission of instructor

An introduction to the geology, genesis, extraction and related environmental issues, of metallic and non-metallic mineral resources and fossil fuels. Three lecture or laboratory hours per week. Offered alternate years.

GEOL 400: Hydrogeology (4)

Prerequisites: GEOL 335; MATH 204; PHYS 101/211 or permission of instructor

The study of water beneath the surface of earth, beneath the water table, in soils, and in geologic formations. Emphasis is placed on analysis of geologic factors related to occurrence, distribution, recovery and use of ground water. Three lecture hours and three laboratory hours per week. Offered alternate years.

GEOL 495, 496: Special Topics in Geology (1-3, 1-3)

COURSES IN NATURAL SCIENCE

NASC 100: A Citizen's Guide to the Environment (4)

An introduction to the process of science, including how science works, its limitations, and how science and society influence each other. Focusing primarily on the principles of biology and chemistry, the course attempts to foster a sense of personal responsibility for the environment based on an awareness of environmental issues, including their causes and social, economic, and geopolitical implications. The laboratory uses inquiry-based exercises and promotes civic engagement activities. This course does not apply to any major or minor in the natural sciences.

NASC 101: Science, Medicine, and Society (4)

Prerequisite: NASC 100

An introduction to human health, including how science and society influence each other on health-related issues. Focusing primarily on the principles of biology and chemistry, students will explore current health-related topics to understand the science involved, as well as discuss the individual and societal implications of these issues. The laboratory uses inquiry-based exercises and promotes civic engagement activities. This

NATURAL SCIENCES

course does not apply to any major or minor in the natural sciences.

NASC 110: Science and Society (4)

This course allows students majoring in a non-science field to learn about the process of science, including how science works, its limitations, and how science and society influence each other. Topics are variable but will be problem-based, communication intensive, and engage students with focused topics in science to show how science and society interact. Inquiry-based field or laboratory exercises will account for a quarter to a half of the class time. This course counts toward general education laboratory science credit but does not apply to any major or minor in the natural sciences. Students may take this course more than once as long as the specific topic is different.

COURSES IN PHYSICS

PHYS 101: Introduction to Physics I (3)

Pre- or corequisite: MATH 101 or 112

An introductory level college physics course using mathematics through algebra and trigonometry. Topics covered include kinematics and Newton's laws with vectors, energy and momentum conservation, rotational motion, harmonic motion, and thermodynamics. Three lecture hours per week.

PHYS 102: Introduction to Physics II (3)

Prerequisite: PHYS 101

A continuation of Principles of Physics 1. Topics include electrostatics, circuits, electric and magnetic fields, geometric optic, quantum mechanics, atomic structure and nuclear physics. Three lecture hours per week.

PHYS 211: General Physics Lab I (1)

Pre- or corequisite: PHYS 101 or PHYS 311;

An introductory laboratory course in physics. Experiments are intended to support lecture material in PHYS 101 and PHYS 311. Includes general laboratory procedures and methods of data analysis. Three hours of laboratory work per week.

PHYS 212: General Physics Lab II (1)

Prerequisite: PHYS 211; pre- or corequisite: PHYS 102 or PHYS 312

A continuation of General Physics Lab 1. Experiments are intended to

support lecture material in PHYS 102 and PHYS 312. Three hours of laboratory work per week.

PHYS 301: Electronics (4)

Prerequisites/Co-requisites: MATH 204 and PHYS 102 or PHYS 312

Analog and digital electronics for scientific applications. Topics include Thevenin's Theorem, capacitors and inductors, high/low pass filters, semiconductors, transistors, operational amplifiers, Boolean logic, logic gates, logic circuits, and analog to digital conversion. Three lecture hours and three laboratory hours per week.

PHYS 311: College Physics I (4)

Pre- or corequisite: MATH 204

An introductory level, calculus-based physics course. Topics covered include kinematics, Newton's laws, energy and momentum conservation, rotational motion, gravity, thermodynamics, and fluid dynamics. Four lecture hours per week.

PHYS 312: College Physics II (4)

Prerequisite: PHYS 311; Pre- or corequisite: MATH 205

A continuation of College Physics 1. Topics covered include electrostatics, circuits, electric and magnetic fields, electromagnetic waves, geometric optics, diffraction and interference, and special relativity. Four lecture hours per week.

PHYS 321: Modern Physics (3)

Prerequisite: PHYS 312

Twentieth century developments in physics. Topics include special relativity, introductory quantum theory, the particle theory of light, the wave nature of electrons, and atomic structure. Three lecture hours per week.

PHYS 323: Experimental Modern Physics (1)

Prerequisite: PHYS 312; pre- or corequisite: PHYS 321

A laboratory class with experiments relating to important 20th century developments in physics. Lab experiments may include measuring the speed of light; measuring Planck's constant using a photoelectric effect device; measuring critical properties of superconductors; performing experiments observing EMR (electron spin resonance) and NMR (nuclear spin resonance); and detecting alpha, beta and gamma particles resulting from nuclear decay. Three laboratory hours.

PHYS 421: Quantum Physics (3)

Prerequisite: PHYS 321

Non-relativistic quantum mechanics. Topics include an introduction to wave mechanics; mathematical tools of quantum mechanics; and the application of quantum mechanics to spin 1/2 systems, the one-dimensional harmonic oscillator and the hydrogen atom.

PHYS 495, 496: Special Topics in Physics (1-3, 1-3)

Prerequisite: Permission of instructor

Pursuit of some subject which is not normally covered in a regularly scheduled class. May be taken once or twice for one, two, or three semester hours of credit per semester.

PHYS 497: Independent Study (1-3)

COURSES IN SCIENCE EDUCATION

SCIE 300: Introduction to Science Education for the PreK-6 Teacher (2)

Pre- or co-requisite: EDUC 251

This course is an introduction to the field of science education for students intending to teach in grades preK-6. As a foundational course in science education methodology, this course provides a standards-based exploration of topics such as constructivism, conceptual change, inquiry-based instruction, traditional and alternative assessments in science, and national and state science standards. Students will be required to complete 20 hours of supervised observation in a preK-8 science classroom.

SCIE 310: Physical Science for the preK-6 Teacher (4)

Prerequisite: SCIE 300

This course provides a standards-based exploration of the content and teaching methods in physical science necessary for the preK-6 classroom. Building on the foundational methods discussed in SCIE 300, this course provides students the opportunity to actively learn in an inquiry-based format, as well as to create and teach inquiry-based lessons in physical science. Laboratory exercises will be a critical component of the course. Topics covered will include matter, heat, magnetism, light, sound, static and current electricity, and simple machines, among others. (This course may partially satisfy the General Education laboratory science

requirement for students in the preK-6 licensure program only.)

SCIE 320: Earth and Space Science for the preK-6 Teacher (4)

Prerequisite: SCIE 300

This course provides a standards-based exploration of the content and teaching methods in earth and space science necessary for the preK-6 classroom. Building on the foundational methods discussed in SCIE 300 and SCIE 310, this course provides students the opportunity to actively learn in an inquiry-based format, as well as to create and teach inquiry-based lessons in earth science. Laboratory exercises will be a critical component of the course. Topics covered will include rocks and minerals, oceans, weather, aerial and space flight, and astronomy, among others. (This course may partially satisfy the General Education laboratory science requirement for students in the preK-6 licensure program only.)

SCIE 330: Life Science for the preK-6 Teacher (4)

Prerequisite: SCIE 300

This course provides a standards-based exploration of the content and teaching methods in life science necessary for the preK-6 classroom. Building on the foundational methods discussed in SCIE 300 and SCIE 310, this course provides students the opportunity to actively learn in an inquiry-based format, as well as to create and teach inquiry-based lessons in life science. Laboratory exercises will be a critical component of the course. Topics covered will include biological classification, characteristics of living organisms, plant and animal life cycles, fundamental concepts in human biology, nutrition and exercise, environmental resources, and conservation of natural resources, among others. (This course may partially satisfy the General Education laboratory science requirement for students in the preK-6 licensure program only.)

SCIE 395: Special Topics in Science Education (1-3)

Prerequisites: permission of instructor

This course permits students more in-depth exploration of a topic(s) in Science Education not covered in a regularly scheduled class. This could range from literature discussions to involvement in research experiences. May be repeated up to 2 times for 1-3 credit hours.

SCIE 440: Methods for the Secondary Science Teacher (3) *Prerequisites: EDUC 251, either BIOL 398 or CHEM 498, and admission to the Teacher*

NURSING

Education Program

This course is an introduction to teaching methods in Science Education for students intending to pursue secondary licensure in Biology or Chemistry for grades 6-12. As a foundational course in science education methodology, this course provides a standards-based exploration of topics as constructivism, conceptual change, inquiry-based instruction, traditional and alternative assessments in science, and national and state science standards. In addition, methods for teaching discipline-specific content (including hands-on laboratory activities) will be addressed. Students will be required to complete 20 hours of supervised secondary classroom observation in a biology or chemistry classroom. (SCIE 440 will not satisfy the General Education requirement nor count toward a major or minor within the Department of Natural Sciences.)

SCIE 495: Special Topics in Science Education (1-3)

Prerequisites: permission of instructor

This course permits students more in-depth exploration of a topic(s) in Science Education not covered in a regularly scheduled class. This could range from literature discussions to involvement in research experiences. May be repeated up to 2 times for 1-3 credit hours.

SCIE 497: Independent Study in Science Education (1-3)

Prerequisite: Permission of instructor

This course provides an individualized opportunity for students to explore a Science Education area/topic of their choice. Workload and course requirements will be designed on a student-by-student basis.

DEPARTMENT OF NURSING

Chair: Debra L. Carter

D. Loretha Boggs, Tauna Gulley, Dawn L. Meade, Rebecca Mullins

The Department of Nursing offers a program of study leading to the Bachelor of Science in Nursing degree (BSN). This program has provisional approval by the Virginia State Board of Nursing and has been granted accreditation by the Commission on Collegiate Nursing Education. After completing the prerequisite courses, students may apply for admission to the nursing major, which has two tracks; Pre-Licensure and RN to BSN. Upon completion of the general education courses and the required nursing courses, the student will have accrued a total of 126 hours (Pre-Licensure) or 122 hours (RN to BSN) for graduation.