

NURSING

Education Program

This course is an introduction to teaching methods in Science Education for students intending to pursue secondary licensure in Biology or Chemistry for grades 6-12. As a foundational course in science education methodology, this course provides a standards-based exploration of topics as constructivism, conceptual change, inquiry-based instruction, traditional and alternative assessments in science, and national and state science standards. In addition, methods for teaching discipline-specific content (including hands-on laboratory activities) will be addressed. Students will be required to complete 20 hours of supervised secondary classroom observation in a biology or chemistry classroom. (SCIE 440 will not satisfy the General Education requirement nor count toward a major or minor within the Department of Natural Sciences.)

SCIE 495: Special Topics in Science Education (1-3)

Prerequisites: permission of instructor

This course permits students more in-depth exploration of a topic(s) in Science Education not covered in a regularly scheduled class. This could range from literature discussions to involvement in research experiences. May be repeated up to 2 times for 1-3 credit hours.

SCIE 497: Independent Study in Science Education (1-3)

Prerequisite: Permission of instructor

This course provides an individualized opportunity for students to explore a Science Education area/topic of their choice. Workload and course requirements will be designed on a student-by-student basis.

DEPARTMENT OF NURSING

Chair: Debra L. Carter

D. Loretha Boggs, Tauna Gulley, Dawn L. Meade, Rebecca Mullins

The Department of Nursing offers a program of study leading to the Bachelor of Science in Nursing degree (BSN). This program has provisional approval by the Virginia State Board of Nursing and has been granted accreditation by the Commission on Collegiate Nursing Education. After completing the prerequisite courses, students may apply for admission to the nursing major, which has two tracks; Pre-Licensure and RN to BSN. Upon completion of the general education courses and the required nursing courses, the student will have accrued a total of 126 hours (Pre-Licensure) or 122 hours (RN to BSN) for graduation.

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The Pre-Licensure Program is for students who wish to earn a BSN and take the registered nurse licensure examination, the National Council Licensure Examination (NCLEX-RN). Once admitted to the nursing major, students in the Pre-Licensure Program must enroll full-time.

The RN to BSN Program is a program for registered nurses who have either a diploma or an associate degree in nursing. The RN to BSN Program has been specifically designed for the working registered nurse student. The minor in Leadership Studies will provide the registered nurse with the skills and knowledge necessary for coordinating and managing patient care in complex health situations in health care facilities and in the community. The curriculum is also intended to prepare the registered nurse for graduate studies for advanced practice nursing.

Mission Statement

The mission of the nursing program is to prepare graduates with a liberal education, expanded knowledge about nursing and health care, competence in nursing practice, preparation for graduate study, and tools for lifelong learning. The program prepares professional nurses with the ability to practice in a caring manner on a regional, national, and global level.

Philosophy

The faculty in the Department of Nursing bring distinct and diverse experiences, abilities, and beliefs to the curriculum and the classroom. The philosophy of the Department of Nursing exemplifies the beliefs that faculty and students share about health, the recipients of care, role preparation, nursing, and nursing education:

Health is a state of physical, psychosocial, interpersonal and environmental well-being based on adaptive responses to stressors. Health is viewed on a continuum from wellness to illness.

Patients, the recipients of nursing care, include individuals, families, groups, and communities. Patients and nurses collaborate in the assessment, planning, implementation, and evaluation of nursing and health care.

Nurses are responsible for maintaining, promoting and enhancing the health of individuals, families, groups and communities, and for contributing to improvements in the health care system. Nurses emphasize primary health care, promote healthy lifestyles, and recognize the importance of health promotion and disease prevention.

The role of the nurse evolves in response to changing expectations and

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demands in the marketplace. Nurses provide holistic health care that includes health education, advocacy, and a committed, caring relationship. They are responsible for participating in discussions and seeking solutions for health care issues locally, regionally, nationally, and globally.

The faculty are dedicated to exploring and adopting approaches to education enhances relationships between learners and teachers, creates a stimulating learning environment, and promotes educational excellence. The curriculum reflects characteristics and needs of students, traditional and emerging health care and nursing practice, and a community-based health care system. Communication, reasoning, analysis, research, decision making, and technological innovations – central concepts of baccalaureate nursing education – influence the curriculum and pedagogy.

Faculty and students share responsibility for learning goals and outcomes, and participatory learning activities. Faculty facilitate and guide learning experiences consistent with student knowledge, skills, and experience. Faculty and students interact with community and health care professionals to provide disciplinary and interdisciplinary learning activities and practice opportunities.

An active, stimulating, and exciting environment encourages inquiry, curiosity, critical thinking, and insight. Students in such an environment achieve at a higher level and gain tools and aspirations for continuing education and lifelong learning.

Goals

The Department of Nursing prepares graduates to meet the following goals in their entry-level practice with individuals, families, and communities:

- Apply knowledge from the humanities, the arts and letters, social and natural sciences, and nursing to practice competently in a variety of settings;
- Implement independent nursing decisions based on clinical reasoning and nursing judgement;
- Use critical thinking and communication skills to improve the effectiveness of nursing practice, based on current knowledge, theory, and research;
- Emphasize quality, cost effectiveness, and collaboration in nursing practice;
- Design and implement activities that promote, protect, and improve

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healthy behaviors and emphasize primary and secondary preventive strategies across the lifespan;

- Impact nursing and health care on local, regional, and global populations;
- Advocate for recipients of health care as they participate in decisions about and evaluation of their care through the application of research and information technology;
- Provide leadership in nursing care and health promotion;
- Incorporate knowledge of professional nursing and ethical standards and legal aspects into nursing practice;
- Maintain and increase nursing knowledge and competence by participating in formal and informal education.

ADMISSON -- PRE-LICENSURE PROGRAM

Applicants who meet the following criteria are eligible to apply to the nursing major in the fall semester of the sophomore year (application does not guarantee acceptance and admission):

- Completion of Chemistry 101 and Chemistry 111; completion of Biology 103 and 113
- Enrollment in Anatomy and Physiology (Biology 203 and Biology 204)

Note regarding science courses: All transfer courses for the sciences must transfer as UVA-Wise course transfer equivalencies. Exceptions are only available from the Chair of the Nursing Department or Chair of the Natural Science Department.

- Completion of English sequence
- Completion of, or exemption from, SEMR 101-102
- Completion or in sequence to complete the following courses prior to entering the nursing program:
 - Phil 103
 - Psyc 110
 - Soci 110
 - Econ 105
 - Math 118
- Minimum cumulative GPA of 2.75 on a 4.0 scale
- Minimum science GPA of 2.5 on a 4.0 scale for Chemistry, Biology, and Anatomy and Physiology sequences. No grade less than a "C" will be accepted for any science course.

Candidates may be awarded provisional acceptance following the

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application process. Applications are due in the fall semester of the sophomore year for admission to the nursing program the following spring and fall. No applications will be accepted after October for admission to the next academic year. Provisional acceptance is determined at the end of the fall semester of the sophomore year.

- Completion of first semester of Anatomy and Physiology and completion of chemistry and biology courses
- Maintaining minimum cumulative GPA of 2.75 on a 4.0 scale
- Maintaining minimum science GPA of 2.5 on a 4.0 scale for Chemistry, Biology and Anatomy and Physiology sequences; no science grade less than “C” will be accepted.

Final acceptance is dependent upon the following:

All general education and prerequisite courses must be completed prior to beginning the clinical nursing courses in the fall semester of the junior year. All science courses must be completed by the end of spring semester of sophomore year. The student must maintain the minimum cumulative **and** science GPA of 2.75 in all course work prior to beginning the junior clinical nursing courses. Science courses must be completed with a minimum GPA of 2.5 with no grade in any science course less than “C”.

ADMISSION-RN TO BSN PROGRAM

Applicants who meet the following criteria are eligible for admission into the nursing major with junior status:

- Graduation from a state-approved nursing program from a regionally accredited community college or a diploma from a school of nursing
- Completion of 20 or more of the 53 semester hours of general education required for graduation with a grade of C or above
- Cumulative grade point average of 2.0 or above for all prior academic (non-nursing) work and a 2.3 (C+) or above for all prior nursing course work
- Licensure as a registered nurse in one or more states (must be licensed in states where clinical experiences are conducted)
- Successful completion of the NCLEX-RN examination prior to enrolling in upper division clinical nursing courses

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- Characteristics consistent with acceptable academic study and professional practice

Applicants to the program follow regular College admission procedures. In addition, as transfer students, they must submit the following:

- Official transcripts of all academic work completed at other academic institutions they attended including hospital schools of nursing
- Registration number and expiration date of license to practice nursing

ACADEMIC PROGRESSION

Nursing majors are governed by the College continuance policies as stated in The University of Virginia's College at Wise Catalog as well as the following Department-specific policies:

1. Students are expected to successfully complete required prerequisite general education coursework prior to entry into the nursing program. Due to the competitive admission process, a cumulative GPA of 2.75 or better is required for the general GPA requirement and 2.5 for the science GPA requirement. No grade less than a "C" in any science course will be accepted.

2. A grade of 80% or better in all nursing courses is required to continue in the nursing program. Students are required to pass the clinical lab associated with a nursing course. Failure in either the theory or clinical component requires repeating both associated courses after successfully petitioning for re-admittance to the program. For example, failure of NURS 301 would require repeating NURS 301 and NURS 302; failure of NURS 302 would require repeating NURS 301 and NURS 302.

3. In order to achieve a course grade of "80" in a didactic nursing course, both the test average and final course grade must be at least "80".

4. Students who achieve a final course grade of less than "80" in any nursing course are unable to enroll in subsequent core nursing courses. Students may petition to the Nursing Department to be accepted into the failed course the next time it is scheduled, on a space available basis. Sophomore students who are unsuccessful in passing NURS 200 must reapply to the nursing major with the next applicant class.

5. A nursing course may be repeated only once. Failure in any two nursing courses will result in dismissal from the nursing program.

6. Students requesting or receiving a grade of Incomplete ("I") in any

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nursing course(s) may not enroll in subsequent courses. Continued progression in the nursing major is contingent upon removal of the grade of "I" as described in The University of Virginia's College at Wise Catalog.

GRADUATION

Students in the nursing major must meet UVa-Wise graduation requirements listed elsewhere in this Catalog as well as the following specific requirements for the nursing major:

Pre-Licensure Program

All senior pre-licensure BSN students are expected to take a standardized readiness examination, administered by the department in the spring semester of senior year, to prepare for the licensure exam. This examination individually evaluates strengths and developmental needs of the graduating novice prior to sitting for the NCLEX-RN. Senior pre-licensure BSN students who successfully complete all requirements for the Bachelor of Science in Nursing degree program are eligible to write the NCLEX-RN for licensure as a registered nurse.

RN to BSN Program

- An overall grade point average of 2.0 ("C") or higher for all college-level work including work transferred to UVa-Wise, and 2.3 ("C+") or higher on all work attempted at the College;
- A grade point average of 2.7 ("B-") or higher in the nursing major; and
- Completion of upper division nursing and leadership courses.

DESCRIPTION OF MAJOR

The Bachelor of Science in Nursing requires completion of specific general education requirements that all students who graduate from UVa-Wise must meet, and the upper division nursing major.

	<i>semester hours</i>
<u>Pre-Licensure Program</u> (Bachelor of Science in Nursing)	
General education requirements	63
Nursing major	64
TOTAL	127

The RN to BSN Program has two specific tracts. Registered nurses may choose ONE of the two options.

NOTE: According to UVa-Wise policy for graduation, students must

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complete at least 58 semester hours in a regionally accredited four-year college or university. They must complete at least 45 hours through UVa-Wise.

OPTION ONE

RN to BSN Program - Bachelor of Science in Nursing (BSN) with a minor in Leadership Studies

	<i>semester hours</i>
Lower division courses in nursing by transfer from a community college or validation of diploma program course work	28
General education requirements (Note: Math 118: Probability and Statistics is required.)	51
25 Nursing Major (Upper division)	
Leadership Studies	18
TOTAL	
122	

OPTION TWO

RN to BSN Program - Bachelor of Science in Nursing (BSN) - does not include the Leadership Studies minor.

General education requirements (Note: Math 118 Probability and Statistics is required)	53
Lower division courses in nursing by transfer from a community college or validation of diploma program course work	28
Nursing Major Core requirements	30
Electives	9
Total	120

REQUIRED COURSES -- PRE-LICENSURE PROGRAM

	<i>semester hours</i>
NURS 200 Introduction to Professional Nursing	2
NURS 301 Fundamentals of Nursing Practice	3
NURS 302 Fundamentals of Nursing Practice Clinical	3

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NURS 303	Basic Skills and Clinical Simulation Lab	1
NURS 305	Medication Administration	1
NURS 310	Pathophysiology	3
NURS 313	Health Assessment	2
NURS 315	Health Assessment Lab	1
NURS 330	Pharmacology	3
NURS 325	Nursing Research	3
NURS 340	Adult Medical-Surgical Nursing	3
NURS 341	Adult Medical-Surgical Nursing Clinical	3
NURS 360	Maternal-Newborn Nursing	3
NURS 361	Maternal-Newborn Nursing Clinical	3
NURS 375	Intermediate Skills and Clinical Simulation Lab	1
NURS 403	Advanced Skills and Clinical Simulation Lab	1
NURS 430	Advanced Concepts in Nursing	3
NURS 432	Advanced Concepts in Nursing lab	3
NURS 440	Nursing Care of the Young Family	3
NURS 446	Nursing Care of the Young Family Clinical	3
NURS 450	Psychiatric-Mental Health Nursing	3
NURS 460	Community Health Nursing	3
NURS 464	Community Health Nursing lab	3
NURS 484	Health Care Leadership and Management	3
NURS 486	Health Care Leadership and Management lab	3
NURS 490	Seminar in Professional Practice	1
NURS 498	Issues and Trends in Nursing Practice	2

REQUIRED COURSES -- RN to BSN PROGRAM

OPTION ONE ONLY

		<i>semester hours</i>
NURS 310	Pathophysiology	3
NURS 313	Health Assessment	2
NURS 314	The Professional Role	3
NURS 315	Health Assessment Laboratory	1
NURS 325	Nursing Research	3
NURS 330	Pharmacology	3
NURS 460	Community Health Nursing	3
NURS 465	Community Health Clinical Laboratory Practicum	2
NURS 484	Health Care Leadership and Management	3
NURS 498	Issues and Trends in Nursing Practice	2

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LEADERSHIP STUDIES MINOR (Interdisciplinary)

18

semester hours

LDSP/BUAD 375: Organizational Leadership (required)	3
Elective courses for the minor (15 credit hours required; courses must be in at least three different disciplines):	
BUAD 331 Principles of Management (Students taking BUAD 331 may not take BUAD 450.)	3
BUAD 335: Keys to Success	3
BUAD 341: Conflict Management	3
BUAD 351: Human Resource Management	3
BUAD 362 Social Issues & Business Ethics in Management	3
BUAD 450 Organizational Behavior (Students taking BUAD 450 may not take BUAD 331.)	3
COMM 340 Business & Professional Communication	3
COMM 440 Organizational Communication	3
ENGL 311 Women in Literature	3
HIST 368/468 Women in American History	3
PHIL 310 Contemporary Moral Problems	3
POLS 311 Introduction to Public Administration	3
3	
PSYC 306 Cultural Diversity	3
PSYC 320 Health Psychology	3
PSYC 495 Human Motivation	3
SOCI 312 Community & Social Change	3
SOCi 331 Social Psychology	3
SOCI 340 Complex Organizations	3
SOCI 360 Sociology of Race & Ethnicity	3

**REQUIRED COURSES - RN TO BSN PROGRAM
OPTION TWO ONLY**

NURS 310 Pathophysiology	3
NURS 313 Health Assessment	2
NURS 314 The Professional Role	3
NURS 315 Health Assessment Laboratory	1
NURS 318 Nursing Theory	3
NURS 325 Nursing Research	3

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NURS 330	Pharmacology	3
NURS 460	Community Health Nursing	3
NURS 465	Community Health Clinical Laboratory Practicum	2
NURS 484	Health Care Leadership and Management	3
NURS 497	Independent Study for special topics	2
NURS 498	Issues and Trends in Nursing Practice	2

TOTAL CORE NURSING HOURS

30

SAMPLE COURSE OUTLINE FOR PRE-LICENSURE BACCALAUREATE NURSING PROGRAM

FIRST YEAR

Fall

Engl 101* (3)
Semr 101* (1)
Chem 101* (3)
Chem 111* (1)
Language* (3)
Math 101* (3)

Spring

Engl 102* (3)
Semr 102* (1)
Biol 103* (3)
Biol 113* (1)
Physical Education* (1)
Language* (3)
Math 118* (3)
Soci 110* (3)

TOTAL (14)

TOTAL (18)

SECOND YEAR

Fall

Biol 203 (4)
Phil 103* (3)
Western Heritage* (3)
Art* (3)
Econ 105* (3)

Spring

Biol 204 (4)
Literature* (3)
Western Heritage* (3)
Psyc 110* (3)
Nurs 200 (2)
Nurs 310 (3)

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TOTAL (16)

TOTAL (15)

THIRD YEAR

Fall

Nurs 301 (3)
Nurs 302 (3)
Nurs 303 (1)
Nurs 305 (1)
Nurs 313 (2)
Nurs 315 (1)
Nurs 330 (3)

Spring

Nurs 340 (3)
Nurs 341 (3)
Nurs 360 (3)
Nurs 361 (3)
Nurs 375 (1)
Nurs 325 (3)

TOTAL (14)

TOTAL (16)

* General Education requirements, with Department-specific courses

FOURTH YEAR

Fall

Nurs 430 (3)
Nurs 432 (3)
Nurs 440 (3)
Nurs 446 (3)
Nurs 403 (1)
Nurs 498 (2)

Spring

Nurs 460 (3)
Nurs 464 (3)
Nurs 450 (3)
Nurs 484 (3)
Nurs 486 (3)
Nurs 490 (1)

TOTAL (15)

TOTAL (16)

TOTAL HOURS (127)

**SAMPLE COURSE OUTLINE FOR
BACCALAUREATE RN TO BSN NURSING PROGRAM**

OPTION ONE ONLY

FIRST YEAR

Fall

Engl 101 (3)
Natural Science (3)

Spring

Engl 102 (3)
Natural Science (3)

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Natural Science lab (1)
Language 101 (3)
Math 101 (3)

Natural Science lab (1)
Physical Education (1)
Language 102 (3)
Math 208 (3)
Social Science (3)

TOTAL (13)

TOTAL (17)

SECOND YEAR

Fall

Humanities (3)
Western Heritage (3)
Art (3)
Social Sciences (3)

Spring

Literature (3)
Western Heritage (3)
Social Sciences (3)

Summer

Nurs 310 (3)

TOTAL (12)

TOTAL (9)

TOTAL (3)

THIRD YEAR

Fall

Nurs 313 (2)
Nurs 314 (3)
Nurs 315 (1)
Nurs 330 (3)
Leadership course (3)

Spring

Nurs 484 (3)
Nurs 325 (3)
Leadership course (3)
Leadership course (3)

TOTAL (12)

TOTAL (12)

FOURTH YEAR

Fall

Nurs 498 (2)
Leadership course (3)
Leadership course (3)

Spring

Nurs 460 (3)
Nurs 465 (2)
Leadership course (3)

TOTAL (8)

TOTAL (8)

TOTAL HOURS 122

NOTE: The 122 total hours includes 28 transfer hours for the associate degree nursing courses. Many of the pre-requisite courses for first- and

second-year may have been met at the community college.

COURSES IN NURSING

NURS 200: Introduction to Professional Nursing (2)

Prerequisite: Admission to nursing major

This course is designed to introduce the student to the fundamental principles that are integral to professional nursing. These principles include roles of professional nurses; standards of professional nursing practice; and concepts related to nursing including nursing's relationship to the liberal arts, therapeutic relationships, the historical development of the profession, and theories of nursing practice.

NURS 301: Fundamentals of Nursing (3)

Prerequisite: NURS 310

Co-requisites: NURS 302 and NURS 303

This course provides the student with the theoretical principles of nursing interventions designed to assist clients in meeting their human needs. The course focuses on the use of the nursing process in the application of knowledge from nursing, including the behavioral, social, and biological sciences and the humanities, to meet acute and chronic unmet human needs of clients.

NURS 302: Fundamentals of Nursing Clinical Laboratory (3)

Prerequisite: NURS 310

Co-requisites: NURS 301, NURS 303

This course is the clinical component of NURS 301: Fundamentals of Nursing, and consists of 126 hours of clinical experience.

NURS 303: Basic Nursing Simulations and Skills Laboratory (1)

Prerequisite: NURS 310

Co-requisites: NURS 301, NURS 302

This course provides the student with the study of nursing therapeutics that serve as the basis for many aspects of nursing care. Nursing care techniques and the evaluation of the outcomes of those techniques for a selected group of health care concepts will be discussed, demonstrated, practiced, and validated in this laboratory course.

NURS 305: Principles of Medication Administration Laboratory (1)

Prerequisite: NURS 310

This course is designed to prepare students to safely administer

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medications to clients of all ages and in a variety of clinical settings. medication dosage calculation, techniques of medication administration, and the role of the nurse in medication administration will be discussed, demonstrated, practiced, and validated in this laboratory class.

NURS 310: Pathophysiology (3)

Prerequisites: (Pre-licensure) NURS 201; (RN to BSN) Admission to the nursing major

Pathophysiology and clinical nursing management of selected conditions affecting adults and children.

NURS 313: Health Assessment (2)

Prerequisites: (Pre-licensure) NURS 310; (RN to BSN) Admission to the nursing major

Corequisite: NURS 315

Knowledge and skills to conduct a basic health assessment including health history and physical examination. Interpretation of normal findings and identification of deviations from normal.

NURS 314: The Professional Role (3) (RN to BSN students only)

Prerequisite: Admission to the nursing major

Expanded knowledge about nursing and health care related to differentiated nursing practice, community-based nursing, education about healthy life-styles, and clinical reasoning.

NURS 315: Health Assessment Lab (1)

Prerequisites: (Pre-licensure) NURS 310; (RN to BSN) Admission to the nursing major

Corequisite: NURS 313

This course is the laboratory component of NURS 313: Health Assessment, and consists of 45 hours of laboratory practice.

NURS 316: Health Care Communications (3)

A course intended to improve the communication skills of health care professionals. Three components of communication are the focus of this course: enhancing interpersonal communication skills; developing teaching skills; and health care informatics. Elective.

NURS 318: Nursing Theory (3) (RN to BSN students only)

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Prerequisite: Admission to the nursing major

Analysis of selected theoretical approaches and discussion of philosophy and issues related to a variety of concepts and theories.

NURS 325: Nursing Research (3)

Prerequisite: (Pre-licensure) NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330; (RN to BSN) Admission to the nursing major

Role of research in nursing practice and health care delivery. Overview of research methodologies and processes, critical review of research reports, and application of research findings.

NURS 330: Pharmacology (3)

Prerequisites: (Pre-licensure) NURS 310; (RN to BSN) Admission to the nursing major

Knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs.

NURS 340: Adult Medical-Surgical Nursing (3)

Prerequisites: NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330;

Co-requisites: NURS 341, NURS 375

This course is designed to focus on the principles of nursing practice as it relates to adult patients experiencing subacute, acute, and chronic alterations and possible alterations of their human needs related to pathophysiology. The content also includes nursing care of the family experiencing the stressors accompanying the illness of one of its members. The course focuses on using the nursing process in applying knowledge from nursing and other disciplines as a basis for assisting patients so that their human needs are satisfied and wellness is promoted, restored, and maintained.

NURS 341: Adult Medical-Surgical Nursing Clinical Laboratory (3)

Prerequisites: NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330

Co-requisites: NURS 340, NURS 375

This course is the clinical component of NURS 340: Adult Medical-Surgical Nursing, and consists of 126 hours of clinical experience.

NURS 360: Maternal-Newborn Nursing (3)

Prerequisites: NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330

Co-requisites: NURS 361, NURS 375

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This course includes the study of nursing care as it relates to families experiencing stressors associated with family planning, pregnancy, childbirth, and caring for the newborn. The content of the course also focuses on specific physiologic changes and pathophysiological disorders of childbearing women, including menarche, menopause, and aging. The course focuses on using the nursing process in applying knowledge from the nursing and other disciplines as a basis for assisting persons in meeting their needs and promoting wellness.

NURS 361: Maternal-Newborn Nursing Clinical Laboratory (3)

Prerequisites: NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330

Co-requisites: NURS 360, NURS 375

This course is the clinical component of NURS 360: Maternal-Newborn Nursing, and consists of 126 hours of clinical experience.

NURS 375: Intermediate Nursing Simulations and Skills Laboratory (1)

Prerequisites: NURS 301/302, NURS 303, NURS 305, NURS 313/315, NURS 330

Co-requisites: NURS 340, NURS 341, NURS 360, NURS 361

The discussion and practice elements of the course are focused on enhancing previously encountered skills and incorporating additional care skills for adults and family groups into a performance repertoire. The student is provided with the opportunity to explore, demonstrate, and validate selected skills.

NURS 401: Health Care: An International Perspective (3)

Comparison of health status, delivery systems and education of health professionals in selected industrial and developing countries. Open to non-majors. Elective.

NURS 403: Advanced Nursing Simulation and Skills Lab (1)

Prerequisites: NURS 340/341, NURS 360/361, NURS 325, NURS 375

Co-requisites: NURS 430, NURS 432, NURS 440, NURS 446

This course is designed to build upon clinical nursing skills introduced in previous nursing courses. The content will be presented and developed through simulated application. Additionally, this course will incorporate critical thinking activities related to clinical simulations.

NURS 430: Advanced Concepts in Clinical Nursing (3)

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Prerequisites: (Pre-licensure) NURS 340/341, NURS 360/361, NURS 325, NURS 375; (RN to BSN) NURS 310, NURS 313/315, NURS 314, NURS 330 or permission of instructor

Co-requisites: (Pre-licensure) NURS 403, NURS 432, (RN to BSN) NURS 435.
Development of clinical decision-making skills related to adults and children with selected acute and complex illnesses.

NURS 432: Advanced Concepts in Nursing Clinical Laboratory (3)

Prerequisites: NURS 340/341, NURS 360/361, NURS 325, NURS 375

Co-requisites: NURS 403, NURS 430

This course is the clinical component of NURS 430: Advanced Concepts in Nursing, and consists of 126 hours of clinical experience.

NURS 435: Advanced Concepts in Nursing Clinical Practicum (1) (RN to BSN students only)

Co-requisite: NURS 430

This course is the clinical component of NURS 430: Advanced Concepts in Nursing, designed specifically for the RN to BSN student.

NURS 440: Acute Nursing Care of Children (3)

Prerequisites: NURS 340/341, NURS 360/361, NURS 325, NURS 375

Co-requisites: NURS 403, NURS 446

This course includes the study of nursing care as it relates to infants, children, and adolescents experiencing multiple stressors from continually changing internal and external environments. The content also includes the nursing care of the family experiencing the stressors accompanying the illness of one of its members, with biological, psychosocial, social, cultural, and spiritual dimensions.

NURS 446: Acute Nursing Care of Children Clinical Laboratory (3)

Corequisites: NURS 403, NURS 440

This course is the clinical component of NURS 440, Acute Nursing Care of Children, and consists of 126 hours of clinical experience.

NURS 450: Psychiatric and Mental Health Nursing (3)

Prerequisites: NURS 403, NURS 430/432, NURS 440/446, NURS 498

Co-requisites: NURS 464

This course focuses on the psychiatric-mental health needs of the individual and family. Biological, psychological, and emotional systems will be emphasized. Development of nursing knowledge and skill for intervention with social-emotional balances and imbalances in the

lifespan will be explored. Stress, adaptation, communication, and personality development are emphasized. Behavioral and cognitive concepts, crisis theory, and mental health theories are explored.

NURS 460: Community Health Nursing (3)

Prerequisites: (Pre-licensure) NURS 403, NURS 430/432, NURS 440/446, NURS 498; (RN to BSN) Admission to the nursing major, MATH 101, MATH 208

Co-requisites: (Pre-licensure) NURS 464; (RN to BSN) NURS 465

Development of clinical decision-making skills related to health and chronic illness of individuals and families in rural communities.

**NURS 461: Practicum in Rural Community Health Agencies (1)
(RN to BSN students only)**

Co-requisite: NURS 466

Case management and clinical decision making in nursing of individuals and families in rural communities. Elective.

**NURS 462: Home Health Care Nursing (3)
(RN to BSN students only)**

Prerequisite: NURS 313, 314, or permission of instructor

Clinical decision making and case management based on principles of home health nursing practice. Application of clinical skills, family and community concepts with emphasis on clinical reasoning and decision making. Elective.

NURS 464: Community Health Clinical Laboratory (3)

Prerequisites: NURS 403, NURS 430/432, NURS 440/446, NURS 498

Co-requisites: NURS 450, NURS 460

This course is the clinical component of NURS 450: Psychiatric and Mental Health Nursing, and NURS 460: Community Health Nursing, and consists of 126 hours of clinical experience.

**NURS 465: Community Health Nursing Clinical Practicum (2)
(RN to BSN students only)**

Prerequisites: Admission to the nursing major, MATH 101, MATH 118

Co-requisite: NURS 460

This course is the clinical component of NURS 460: Community Health Nursing, designed specifically for the RN to BSN student.

**NURS 466: Practicum in Rural Community Health Agencies Lab (2)
(RN to BSN students only)**

UVA-WISE

Co-requisite: NURS 461

This course is the clinical component of NURS 461: Practicum in Rural Community Health Agencies, designed specifically for the RN to BSN student.

NURS 482: Patient Teaching (3)

Introduction to teaching theories and strategies and application of teaching principles to nursing and health care. Elective.

NURS 484: Health Care Leadership and Management (3)

Prerequisites: (Pre-licensure) NURS 403, NURS 430/432, NURS 440/446, NURS 498; (RN to BSN) Admission to the nursing major

Co-requisites: (Pre-licensure) NURS 486; (RN to BSN) NURS 485

Management principles and theories of leadership, change and administration in health care and their application to nursing practice.

NURS 485: Health Care Leadership and Management Clinical Practicum (1)

(RN to BSN students only)

Prerequisite: Admission to the nursing major

Co-requisite: NURS 484

This course is the clinical component of NURS 484, Health Care Leadership and Management, designed specifically for the RN to BSN student.

NURS 486: Health Care Leadership and Management Clinical Laboratory (3)

Prerequisites: NURS 403, NURS 430/432, NURS 440/446, NURS 498

Co-requisite: NURS 484

This course is the clinical component of NURS 484: Health Care Leadership and Management, and consists of 126 hours of clinical experience.

NURS 490: Seminar in Professional Practice (1)

Prerequisites: NURS 403, NURS 430/432, NURS 440/446, NURS 498

This course provides opportunities for students to further develop their critical thinking and problem-solving skills, through discussion of diverse client scenarios and case studies.

NURS 495: Special Topics (1-3)

Topical courses related to health, illness, wellness and nursing. Designed by faculty with student input. Some courses may be open to non-majors. Elective.

SOCIAL SCIENCES

NURS 497: Independent Study (1-3)

NURS 498: Issues and Trends in Nursing (2)

Prerequisites: (Pre-licensure) NURS 340/341, NURS 360/361, NURS 325, NURS 375; (RN to BSN) Admission to the nursing major

Presentation and discussion of clinical problems of current interest by students, faculty, and selected speakers.