

OTHER STUDIES

ABINGDON PROGRAM

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The University of Virginia's College at Wise offers bachelor's degrees at the Southwest Virginia Higher Education Center in Abingdon, Virginia. Students may enroll in courses leading to degrees in one of the four majors currently available: Accounting, Business Administration, Management Information Systems, and Psychology. Courses leading to the Certificate in Accounting, to licensure in Library Media and teacher recertification are also offered in Abingdon. Classes are scheduled primarily in the evening, on-line or on weekends to accommodate working adults.

Students primarily transfer in to the Abingdon Center after having completed their lower-tier courses at a community college or another four-year college or university. Abingdon Center offices are located in the Southwest Virginia Higher Education Center on the campus of Virginia Highlands Community College, off Exit 14 of Interstate 81. More information is available by telephone at (276) 619-4316 or 276-619-4317, by email at cconner@swcenter.edu or dbush@swcenter.edu, and from UVa-Wise Abingdon Center, One Partnership Circle, P.O. Box 1987, Abingdon, VA 24212. The website address is: www.swcenter.edu/uvawise.

COOPERATIVE EDUCATION

See the Department Chair for the Academic Major

The Cooperative Education Program supplements classroom studies by providing work experience related to a student's academic major. Financial compensation may or may not be received for the work performed. Students must be of junior status and must spend two full semesters at UVa-Wise before undertaking cooperative education. This requirement may be waived by the appropriate department chair and the Academic Dean. After the second semester, students may work part time while continuing attendance at the College or alternate semesters of full-time attendance at the College with semesters of full-time work. The course numbers 387, 388, 487, and 488 have been reserved in all academic disciplines for the possible granting of academic credit for cooperative

education. A maximum of 12 semester hours may be counted toward a degree. Academic credit may be applied toward an academic major by prior approval of the appropriate department chair. Students considering cooperative education should contact the department chair for specific departmental guidelines. Course descriptions for cooperative education taken as general electives are:

GNEL 387, 388: Cooperative Education Project I (1-6 semester hours)

Prerequisite: Junior standing and approval of the appropriate Department Chair

Academic credit granted for a special project conducted in connection with a cooperative education work experience under the supervision of a faculty member and approved by the chair of the department of a student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

GNEL 487, 488: Cooperative Education Project II (1-6 semester hours)

Prerequisite: Senior standing and approval of the appropriate Department Chair.

Academic credit granted for a special project conducted in connection with a cooperative education work experience under the supervision of a faculty member and approved by the chairman of the department of the student's major field. Each department will determine the total number of hours to be counted toward the major. Offered for credit-no credit only.

CULTURAL ACTIVITIES REQUIREMENT

All students are required to attend four (4) cultural activities during their freshman year and four (4) cultural activities during their junior year. Cultural activities are defined as any Pro Art presentation held on or off campus, concerts, theater productions, or art exhibits held on campus, and all lecture or panel discussions on campus. Additionally, students may attend the senior seminar presentations of any major outside their own department. These presentations may count for one activity in the freshman year and one activity in the junior year. Transfer students who first attend the College upon completion of their freshman year elsewhere must complete the junior year requirement only. The cultural activities requirement also applies to Abingdon students who will have a wide array of events provided at the Southwest Virginia Higher Education Center.

The College will continue to provide many cultural activities at the 1 p.m. Convocation hour on Mondays, Wednesdays, and Fridays. These programs will make it simple for commuter students and non-traditional

LEADERSHIP STUDIES MINOR

students to attend events without having to return to campus in the evening.

When students attend any of these events and wish to have them count as a cultural activity, they must sign in and out with a picture ID.

GNEED 101: Cultural Arts I

All students are required to attend four (4) cultural arts activities during their freshman year.

GNEED 301: Cultural Arts II

All students are required to attend four (4) cultural arts activities during their junior year.

LEADERSHIP AND SERVICE

To provide students with an opportunity to develop their leadership skills as well as gain an understanding and appreciation of service to others, courses in leadership and service learning have been created. Students will work under the supervision of a faculty member, first to participate in a class project and ultimately to design their own projects.

LDSP 100: Introduction to Community Leadership (1)

Participation in and reflection upon a service project benefitting the surrounding community. This project is to be planned and supervised annually by a faculty member. The project will be launched at the start of semester and revisited mid-semester, with provision for reflection upon role of service in community and role of educated individuals in their communities. Offered for credit/no credit only.

LDSP 300: Leadership and Service: Service Internship (2)

Prerequisite: Sophomore or junior standing.

A service internship for students involved in mentoring new students at UVa-Wise. Student mentors apply for the position upon recommendation from professors, work individually with SEMR instructors, assisting and advising freshmen, organizing workshops in study skills, notes, test-taking, etc. This is a service class. May be repeated.

LDSP 375/BUAD 375: Organizational Leadership (3)

Prerequisite: ENGL 102 & 102

UVA-WISE

Social scientists continue to seek greater understanding of what traits, abilities, behaviors, sources of power or elements of the situation determine how well a leader is able to influence followers and achieve organizational objectives. The predominant concern has been leadership effectiveness. This class will address these issues from a multi-disciplinary perspective. We will examine leadership through a political and management perspective.

LDSP 391: Studies in Leadership (3)

Prerequisite: LDSP 100 or LDSP 300, or permission of instructor.

Independent student service project conducted under faculty supervision. The project would have specific goals and a significant component of oral or written reflection/presentation focusing on outcomes. The project may be related to area of major instruction.

FRESHMAN SEMINARS

Coordinator: Elizabeth Steele

All first time freshmen, and transfer students with less than 30 credit hours, enroll in Freshman Seminar 101 and 102 (Semr 101 and 102). These classes serve as introductions to academic life and involve reading, writing, discussions, and transition issues of importance to first year students. The instructor of the class serves as the student's advisor in the first year or until he or she declares a major. Student Support Services clients should register for Seminar 101 / 102 for SSS Students.

LART 295: Special Topics (1)

Designed to assist students who wish to improve their academic performance, Lart 295 concentrates on developing learning strategies and individual responsibility, and a may include requirements for other kinds of academic assistance.

SEMR 101/102: Freshman Seminar (1,1)

Required of all first-year students

These courses serve as an introduction to academic life, providing the student with an advisor (the instructor) as well as an opportunity to develop skills that will serve the student academically (reading/writing, directed discussion) in a small group environment. The seminars serve as part of the college's larger emphasis on student engagement, and are a linchpin in the first year experience.